

Carnegie Mellon

Institutional
Research
& Analysis

Carnegie Mellon University 1999-2000 Common Data Set

A. General Information

A1. Address Information

Name of College or University **Carnegie Mellon University**

Mailing Address, City/State/Zip **5000 Forbes Avenue, Pittsburgh PA 15213**

Street Address (if different), City/State/Zip

Main phone **(412) 268-2000**

WWW Home Page Address <http://www.cmu.edu>

Admissions Phone Number **(412) 268-2082**

Admission toll-free number

Admissions Office Mailing Address, City/State/Zip **Carnegie Mellon University, 5000 Forbes Avenue, Pittsburgh PA 15213**

Admissions Fax number: **(412) 268-7838**

Admissions E-mail Address: undergraduate-admissions+@andrew.cmu.edu

Is there a separate URL application site on the Internet? If so, please specify:

<http://www.cmu.edu/enrollment/admission>

A2. Source of institutional control (check one only)

Public

Private (nonprofit)

Proprietary

A3. Classify your undergraduate institution:

Coeducational college

Men's college
 Women's college

A4. Academic year calendar

<input checked="" type="checkbox"/>	Semester		4-1-4
	Quarter		Continuous (describe):
	Trimester		Differs by program (describe):
	Other (describe):		

A5. Degrees offered by your institution

	Certificate	<input checked="" type="checkbox"/>	Postbachelor's certificate
	Diploma	<input checked="" type="checkbox"/>	Master's
	Associate	<input checked="" type="checkbox"/>	Post-master's certificate
	Transfer	<input checked="" type="checkbox"/>	Doctoral
	Terminal		First professional
<input checked="" type="checkbox"/>	Bachelor's		First professional certificate

[A. General Information] [B. Enrollment and Persistence] [C. First-Time, First-Year Admission]
 [D. Transfer Admission] [E. Academic Offerings and Policies] [F. Student Life] [G. Annual Expenses]
 [H. Financial Aid] [I. Instructional Faculty and Class Size] [J. Degrees Conferred]

Carnegie Mellon

Institutional Research & Analysis

Carnegie Mellon University 1999-2000 Common Data Set

B. Enrollment and Persistence

B1. Institutional Enrollment--Men and Women Provide numbers of students reported on IPEDS Fall Enrollment Survey 1999 as of the institution's official fall reporting date or as of October 15, 1999. Refer to IPEDS EF-1 Part A or IPEDS EF-2 Part A (undergraduates only) survey.

	FULL-TIME			PART-TIME		
	Men (IPEDS col. 15)	Women (IPEDS col. 16)	IPEDS line	Men (IPEDS col. 15)	Women (IPEDS col. 16)	IPEDS line
Undergraduates						
Degree-seeking, first-time freshmen	768	486	line 1	0	0	line 15
Other first-year, degree-seeking	27	16	line 2	1	1	line 16
All other degree-seeking	2446	1304	lines 3-6	60	27	lines 17-20
<i>Total degree-seeking</i>	3241	1806		61	28	
All other undergraduates enrolled in credit courses	1	3	line 7	63	59	line 21
<i>Total undergraduates</i>	3242	1809	line 8	124	87	line 22
First-professional						
First-time, first-professional students	0	0	line 9	0	0	line 23
All other first-professionals	0	0	line 10	0	0	line 24

<i>Total first-professional</i>	0	0		0	0	
Graduate						
Degree-seeking, first-time	703	300	line 11	167	77	line 25
All other degree-seeking	1021	368	line 12	339	199	line 26
All other graduates enrolled in credit courses	0	0	line 13	0	0	line 27
Total graduate	1724	668		506	276	

Total all undergraduates (IPEDS sum of lines 8 and 22, cols. 15 and 16): **5136***

* **Total does not include non-degree seeking students.**

Total all graduate and professional students (IPEDS sum of lines 14 and 28, cols. 15 and 16): **3174**

GRAND TOTAL ALL STUDENTS (IPEDS line 29, sum of cols. 15 and 16): **8436**

B2. Enrollment by Racial/Ethnic Category. Provide numbers of degree-seeking undergraduate students reported on IPEDS Fall Enrollment Survey 1999 as of the institution's official fall reporting date or as of October 15, 1999. Refer to IPEDS EF-1 Part A or IPEDS EF-2 Part A surveys based on column and line numbers in grid for totals.

	Degree-seeking, First-time, First-Year	Degree-seeking Undergraduates
	IPEDS sum of lines 1 and 15	IPEDS sum of lines 1-6 and 15-20
Non-resident aliens IPEDS cols. 1-2	109	445
Black, non-Hispanic IPEDS cols. 3-4	41	179
American Indian or Alaskan Native IPEDS cols. 5-6	8	24
Asian or Pacific Islander IPEDS cols. 7-8	260	1004
Hispanic IPEDS cols. 9-10	58	248
White, non-Hispanic IPEDS cols. 11-12	563	2354
Race/ethnicity unknown IPEDS cols. 13-14	215	882
Total IPEDS cols. 15-16	1254	5136

Persistence

B3. Number of degrees awarded by your institution from July 1, 1998, to June 30, 1999.

Certificate/diploma	0
Associate degrees	0
Bachelor's degrees	1020
Postbachelor's certificates	N/A
Master's degrees	985
Post-master's certificates	N/A
Doctoral degrees	158
First professional degrees	0
First professional certificates	0

Graduation Rates

The information in this section comes from the IPEDS Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary.

For Bachelor's or Equivalent Programs

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1993. Include in the cohort those who entered your institution during the summer term preceding fall 1993.

- B4.** Initial 1993 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: **1191**
(IPEDS GRS, Section II, Part A, line 10, sum of columns 15 and 16)
- B5.** Of the initial 1993 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: **2**
(IPEDS GRS, Section II, Part C, line 45, sum of columns 15 and 16)

- B6.** Final 1993 cohort, after adjusting for allowable exclusions: **1189**
(Subtract question B5 from question B4):
- B7.** Of the initial 1999 initial cohort, how many completed the program in four years or less (by August 31, 1997): **752**
(IPEDS GRS, Section II, Part A, line 19, sum of columns 15 and 16)
- B8.** Of the initial 1993 cohort, how many completed the program in more than four years but in five years or less (after August 31, 1997 and by August 31, 1998): **148**
(IPEDS GRS, Section II, Part A, line 20, sum of columns 15 and 16)
- B9.** Of the initial 1993 cohort, how many completed the program in more than five years but in six years or less (after August 31, 1998 and by August 31, 1999): **24**
(IPEDS GRS, Section II, Part A, line 21, sum of columns 15 and 16)
- B10.** Total graduating within six years (sum of questions B7, B8, and B9): **924**
(IPEDS GRS, Section II, Part A, line 18, sum of columns 15 and 16)
- B11.** Six-year graduation rate for 1993 cohort (question B10 divided by question B6): **77.7%**

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1998 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

- B22.** For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 1998 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 1999? **91.8%**

[\[A. General Information\]](#) [\[B. Enrollment and Persistence\]](#) [\[C. First-Time, First-Year Admission\]](#)
[\[D. Transfer Admission\]](#) [\[E. Academic Offerings and Policies\]](#) [\[F. Student Life\]](#) [\[G. Annual Expenses\]](#)
[\[H. Financial Aid\]](#) [\[I. Instructional Faculty and Class Size\]](#) [\[J. Degrees Conferred\]](#)

Carnegie Mellon

Institutional
Research
& Analysis

Carnegie Mellon University 1999-2000 Common Data Set

C. First-Time, First-Year (Freshman) Admissions

Applications

C1. First-time, first-year (freshman) students: Provide the number of degree-seeking students who applied, were admitted, and enrolled (full- or part-time) in fall 1999. Include early decision, early action, and students who began studies during summer in this cohort. Applicants include all students who fulfilled the requirements for consideration for admission (including payment or waiving of the application fee, if any) and who have been notified of one of the following actions: admission, non admission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total men applied **9695**

Total women applied **4419**

Total men admitted **3307**

Total women admitted **2026**

Total full-time, first-time, first-year (freshman) men enrolled **768**

Total part-time, first-time, first-year (freshman) men enrolled **0**

Total full-time, first-time, first-year (freshman) women enrolled **486**

Total part-time, first-time, first-year (freshman) women enrolled **0**

C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list? Yes: No:

If yes, please answer the questions below for fall 1999 admissions:

Number of qualified applicants placed on waiting list **N/A**

Number accepting a place on the waiting list **N/A**

Number of wait-listed students admitted **N/A**

Admission Requirements

C3. High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

High school diploma is required and GED is accepted **X**

high school diploma is required and GED is not accepted

High school diploma or equivalent is not required

C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?

Required **X**

Recommended

Neither required or recommended

C5. Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units required	Units recommended
Total academic units		
English	4	4
Mathematics	4	4
Science	3	3
Of these, units that must be lab	3	3

Foreign language	2	2
Social studies	1	1
History	2	2
Academic electives	3	4
Other (<i>specify</i>)		

Basis for Selection

C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? **NO**

If so, check which applies:

- Open admission policy as described above for all students
- Open admission policy as described above for most students, but
- Selective admission for out-of-state students
- Selective admission to some programs
- Other (explain) _____

C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first- year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
Academic Factors				
Secondary school record	X			
Class rank		X		
Recommendation(s)		X		
Standardized test scores	X			

Essay			X	
-------	--	--	---	--

	Very Important	Important	Considered	Not Considered
Nonacademic Factors				
Interview			X	
Extracurricular activities		X		
Talent/ability		X		
Character/personal qualities		X		
Alumni/ae relation		X		
Geographical residence				X
State residency				X
Religious affiliation/commitment				X
Minority status			X	
Volunteer work		X		
Work experience		X		

SAT and ACT Policies

C8. Entrance exams

A. Does your institution make use of SAT I, SAT II, or ACT scores in admission decisions for first-time,

first-year, degree-seeking applicants? Yes **X** No

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission.

	ADMISSION				
	Require	Recommend	Require for some	Considered if submitted	Not used
SAT I					
ACT					
SAT I or ACT (no preference)	X				
SAT I or ACT--SAT I preferred					
SAT I or ACT--ACT preferred					
SAT I and SAT II					
SAT I and SAT II or ACT					
SAT II	X				

In addition, does your institution use applicants' test scores for placement or counseling?

Placement	Yes X No
Counseling	Yes No X

B: Does your institution use the SAT I or II or the ACT for placement only? If so, please mark the appropriate boxes below: **NO**

PLACEMENT			
	Require	Recommend	Require for some
SAT I			
SAT II			
ACT			
SAT I or ACT			

C. Latest date by which SAT I or ACT scores must be received for fall-term admission **February 15**
 Latest date by which SAT II scores must be received for fall-term admission **February 15**

D. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students): **SAT II scores are not required for Drama, Design, Art, or Music School applicants**

Freshman Profile

Provide percentages for ALL enrolled degree-seeking full-time and part-time, first-time, first-year (freshman) students enrolled in fall 1999, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9. Percent and number of first-time, first-year (freshman) students enrolled in fall 1999 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, first-time, first-year (freshman) degree-seeking students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. SAT scores should be recentered scores. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores **99%** Number submitting SAT scores **1065**
 Percent submitting ACT scores **16%** Number submitting ACT scores **177**

	25th percentile	75th percentile
--	------------------------	------------------------

SAT I Verbal	600	700
SAT I Math	670	760
ACT Composite	27	32
ACT English	26	31
ACT Math	28	33

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT I Verbal	SAT I Math
700-800	29%	64%
600-699	50%	30%
500-599	17%	5%
400-499	4%	1%
300-399	0%	0%
200-299	0%	0%

	ACT Composite	ACT English	ACT Math
30-36	51%	38%	67%
24-29	45%	50%	27%
18-23	3%	9%	6%

12-17	1%	2%	0%
6-11	0%	1%	0%
below 6	0%	0%	0%

C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top 10th of high school graduating class **71%**

Percent in top quarter of high school graduating class **95%**

Percent in top half of high school graduating class **100%**

Percent in bottom half of high school graduating class **0%**

Percent in bottom quarter of high school graduating class **0%**

Percent of total first-time, first-year (freshman) students who submitted high school class rank: **58%**

C11. Percentage of all enrolled, degree-seeking first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale); report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.0 and higher **95%**

Percent who had GPA between 2.0 and 2.99 **5%**

Percent who had GPA between 1.0 and 1.99 **0%**

Percent who had GPA below 1.0 **0%**

C12. Average high school GPA of all degree-seeking first-time, first-year (freshman) students who submitted GPA: **3.63**

Percent of total first-time, first-year (freshman) students who submitted high school GPA: **99%**

Admission Policies

C13. Application fee

Does your institution have an application fee? Yes No

Amount of application fee **\$50**

Can it be waived for applicants with financial need? Yes No

C14. Application closing date

Does your institution have an application closing date? Yes No

Application closing date (fall) **January 1 (December 15 for Fine Arts Applicants)**

Priority date

C15. Are first-time, first-year students accepted for terms other than the fall? Yes No

C16. Notification to applicants of admission decision sent (*fill in one only*)

On a rolling basis beginning (date)

By (date) **April 15**

Other _____

C17. Reply policy for admitted applicants (fill in one only)

Must reply by (date) **May 1 (Postmarked)**

No set date _____

Must reply by May 1 or within _____ weeks if notified thereafter

Other _____

C18. Deferred admission: Does your institution allow students to postpone enrollment after admission?

Yes No

If yes, maximum period of postponement: **One year**

C19. Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?

Yes No

C20. Common application: Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted? Yes No

If "yes," are supplemental forms required? Yes No

Is your college a member of the Common Application Group? Yes No

Early Decision and Early Action Plans

C21. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? Yes No

If "yes," please complete the following:

First or only early decision plan closing date **November 1 for Fine Arts Applicants**

First or only early decision plan notification date **January 15**

Other early decision plan closing date **November 15 for All other Applicants**

Other early decision plan notification date **January 15**

For the Fall 1999 entering class:

Number of early decision applications received by your institution **217**

Number of applicants admitted under early decision plan **95**

Please provide significant details about your early decision plan:

C22. Early action: Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

Yes No **X**

If "yes," please complete the following:

Early action closing date_____

Early action notification date_____

[A. General Information] [B. Enrollment and Persistence] [C. First-Time, First-Year Admission]
[D. Transfer Admission] [E. Academic Offerings and Policies] [F. Student Life] [G. Annual Expenses]
[H. Financial Aid] [I. Instructional Faculty and Class Size] [J. Degrees Conferred]

Carnegie Mellon

Institutional
Research
& Analysis

Carnegie Mellon University 1999-2000 Common Data Set

D. Transfer Admission

Fall Applicants

D1. Does your institution enroll transfer students? Yes X

(If no, please skip to [Academic Offerings & Policies.](#))

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? Yes X

D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 1999.

	Applicants	Admitted applicants	Enrolled applicants
Men	254	28	24
Women	148	30	25
Total	402	58	49

Application for Admission

D3. Indicate terms for which transfers may enroll:

Fall X

Winter

Spring

Summer

D4. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?

Yes
No

If yes, what is the minimum number of credits and the unit of measure?

D5. Indicate all items required of transfer students to apply for admission:

	Required of all	Recommended for all	Recommended for some	Required for some	Not required
High school transcript	X				
College transcript(s)	X				
Essay or personal statement	X				
Interview		X			
Standardized test scores	X				
Statement of good standing from prior institution(s)	X				

D6. If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

D7. If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): **2.5**

D8. List any other application requirements specific to transfer applicants:

D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority date	Closing date	Notification date	Reply date	Rolling admission
Fall	March 15		June 1	~ 2 weeks	
Winter					
Spring	November 11		December 1	~ 2 weeks	
Summer					

D10. Does an open admission policy, if reported, apply to transfer students? No X

D11. Describe additional requirements for transfer admission, if applicable:

Transfer Credit Policies

D12. Report the lowest grade earned for any course that may be transferred for credit: **C**

D13. Maximum number of credits or courses that may be transferred from a two-year institution:

D14. Maximum number of credits or courses that may be transferred from a four-year institution:

D15. Minimum number of credits that transfers must complete at your institution to earn an associate's degree:

D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:

D17. Describe other transfer credit policies:

[\[A. General Information\]](#) [\[B. Enrollment and Persistence\]](#) [\[C. First-Time, First-Year Admission\]](#)
[\[D. Transfer Admission\]](#) [\[E. Academic Offerings and Policies\]](#) [\[F. Student Life\]](#) [\[G. Annual Expenses\]](#)
[\[H. Financial Aid\]](#) [\[I. Instructional Faculty and Class Size\]](#) [\[J. Degrees Conferred\]](#)

Carnegie Mellon

Institutional
Research
& Analysis

Carnegie Mellon University 1999-2000 Common Data Set

E. Academic Offerings and Policies

E1. Special study options: Identify those programs available at your institution. Refer to definitions.

<input checked="" type="checkbox"/>	Accelerated program	<input checked="" type="checkbox"/>	Honors program
<input checked="" type="checkbox"/>	Cooperative (work-study) program	<input checked="" type="checkbox"/>	Independent study
<input checked="" type="checkbox"/>	Cross-registration	<input checked="" type="checkbox"/>	Internships
<input type="checkbox"/>	Distance learning	<input checked="" type="checkbox"/>	Liberal arts/career combination
<input checked="" type="checkbox"/>	Double major	<input checked="" type="checkbox"/>	Student-designed major
<input type="checkbox"/>	Dual enrollment	<input checked="" type="checkbox"/>	Study abroad
<input checked="" type="checkbox"/>	English as a Second Language	<input checked="" type="checkbox"/>	Teacher certification program
<input checked="" type="checkbox"/>	Exchange student program (domestic)	<input type="checkbox"/>	Weekend college
<input type="checkbox"/>	External degree program	<input type="checkbox"/>	
<input type="checkbox"/>	Other (specify):	<input type="checkbox"/>	

E2. Has been removed from the CDS.

E3. Areas in which all or most students are required to complete some course work prior to graduation.

<input type="checkbox"/>	Arts/fine arts	<input type="checkbox"/>	Humanities
<input checked="" type="checkbox"/>	Computer literacy	<input type="checkbox"/>	Mathematics

X	English (including composition)		Philosophy
	Foreign languages		Sciences (biological or physical)
X	History		Social science
	Other (describe):		

Library Collections *

Report the number of holdings. Refer to most recent IPEDS Library Survey, Part, D for corresponding equivalents.

E4. Books, serial backfiles, and government documents (titles) that are accessible through the library's catalog - include bound periodicals and newspapers and exclude microforms: **935,888** (sum of lines 27 and line 29, column 2)

E5. Current serials (titles): - include periodicals, newspapers, and government documents: **5014** (sum of lines 30 and 31, column 2)

E6. Microforms (titles): **885,422** (line 28, column 2)

E7. Video and audio (titles): **216,955** (line 32, column 2)

* **Counts do not include 20,186 music scores and 157 maps.**

[A. General Information] [B. Enrollment and Persistence] [C. First-Time, First-Year Admission]
 [D. Transfer Admission] [E. Academic Offerings and Policies] [F. Student Life] [G. Annual Expenses]
 [H. Financial Aid] [I. Instructional Faculty and Class Size] [J. Degrees Conferred]

Carnegie Mellon

Institutional
Research
& Analysis

Carnegie Mellon University 1999-2000 Common Data Set

F. Student Life

F1. Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 1999 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude internat'l/nonresident aliens)	70%	69%
Percent of men who join fraternities	N/A	13%
Percent of women who join sororities	N/A	9%
Percent who live in college-owned, -operated, or -affiliated housing	99%	60%
Percent who live off campus or commute	1%	40%
Percent of students age 25 and older	0%	1%
Average age of full-time students	18.7	20.3
Average age of all students (full- and part-time)	18.7	20.3

F2. Activities offered Identify those programs available at your institution.

<input checked="" type="checkbox"/>	Choral groups	<input checked="" type="checkbox"/>	Marching band	<input checked="" type="checkbox"/>	Student government
<input checked="" type="checkbox"/>	Concert band	<input checked="" type="checkbox"/>	Music ensembles	<input checked="" type="checkbox"/>	Student newspaper
<input checked="" type="checkbox"/>	Dance	<input checked="" type="checkbox"/>	Musical theater	<input checked="" type="checkbox"/>	Student-run film society
<input checked="" type="checkbox"/>	Drama/theater	<input checked="" type="checkbox"/>	Opera	<input checked="" type="checkbox"/>	Symphony orchestra
<input checked="" type="checkbox"/>	Jazz band	<input checked="" type="checkbox"/>	Pep band		Television station
<input checked="" type="checkbox"/>	Literary magazine	<input checked="" type="checkbox"/>	Radio station	<input checked="" type="checkbox"/>	Yearbook

F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered:

On campus

At cooperating institution (name):

Naval ROTC is offered:

On campus

At cooperating institution (name):

Air Force ROTC is offered:

On campus

At cooperating institution (name):

F4. Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

<input checked="" type="checkbox"/>	Coed dorms	<input checked="" type="checkbox"/>	Special housing for disabled students
<input checked="" type="checkbox"/>	Men's dorms		Special housing for international students
<input checked="" type="checkbox"/>	Women's dorms	<input checked="" type="checkbox"/>	Fraternity/sorority housing
	Apartments for married students		Cooperative housing

	Apartments for single students		Other housing options (specify):
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[\[A. General Information\]](#) [\[B. Enrollment and Persistence\]](#) [\[C. First-Time, First-Year Admission\]](#)
[\[D. Transfer Admission\]](#) [\[E. Academic Offerings and Policies\]](#) [\[F. Student Life\]](#) [\[G. Annual Expenses\]](#)
[\[H. Financial Aid\]](#) [\[I. Instructional Faculty and Class Size\]](#) [\[J. Degrees Conferred\]](#)

Carnegie Mellon

Institutional Research & Analysis

Carnegie Mellon University 1999-2000 Common Data Set

G. Annual Expenses

Provide 2000-2001 academic year costs for the following categories that are applicable to your institution.

G1. Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2000-2001 academic year. A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters or trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

	First-year	Undergraduates
Private Institutions:	\$24,600	\$22,830
Public Institutions		
In-district:		
In-state (out-of-district):		
Out-of-state:		
Nonresident Aliens:		
Required Fees:	\$192	\$192
Room and Board: (on-campus)	\$7028	\$7028
Room Only: (on-campus)	\$4228	\$4228
Board Only: (on-campus meal plan)	\$2800	\$2800

G2. Number of credits per term a student can take for the stated full-time tuition: **minimum of 36 units**

G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)? Yes No **X**

G4. If tuition and fees vary by undergraduate instructional program, describe briefly:

G5. Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	\$850	\$850	\$850
Room only:			\$3728
Board only:		\$920	\$2490
Transportation:	Varies	\$500	Varies
Other expenses:	\$1200	\$1200	\$1200

G6. Undergraduate per-credit-hour charges:

Private Institutions:	\$342 for first year students, \$317 for all other undergraduates
Public Institutions: In-district:	
In-state (out-of-district):	
Out-of-state:	
Nonresident Aliens:	

[A. General Information] [B. Enrollment and Persistence] [C. First-Time, First-Year Admission]
[D. Transfer Admission] [E. Academic Offerings and Policies] [F. Student Life] [G. Annual Expenses]
[H. Financial Aid] [I. Instructional Faculty and Class Size] [J. Degrees Conferred]

Carnegie Mellon

Institutional
Research
& Analysis

Carnegie Mellon University 1999-2000 Common Data Set

H. Financial Aid

Aid Awarded to Enrolled Undergraduates

H1. Enter total dollar amounts awarded to full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the definitions section.)

Indicate academic year for which data are reported:

1999-2000 actual

	Need-based	Non-need-based
	\$	\$
Scholarships/Grants		
Federal	2,338,142	0
State	1,044,993	0
Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college excluding athletic aid and tuition waivers (which are reported below)	25,592,375	9,102,783
Scholarships/grants from external sources (e.g., Kiwanis, NMSQT) not awarded by the college	1,168,944	1,515,056
Total Scholarships/Grants	30,144,454	10,617,839
Self-Help		
Student loans from all sources	13,802,114	933,633
Federal Work-Study	3,515,951	
State and other work-study/employment	167,783	0
Total Self-Help	17,485,848	933,633

Parent Loans	912,559	4,261,528
Tuition waivers	419,269	981,560
Athletic awards	0	0

Number of Enrolled Students Receiving Aid

H2. List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and received financial aid. Aid that is non-need-based but that was used to meet need should be counted as need-based aid. Numbers should reflect the cohort receiving the dollars reported in H1.

Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

Need-based awards	First-time Full-time Freshmen	Full-time Undergrad (inc. fresh)	Less than full-time undergrad
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 1998 cohort)	1292	4977	75
b) Number of students in line a who were financial aid applicants (include applicants for all types of aid)	951	3189	30
c) Number of students in line b who were determined to have financial need	725	2708	25
d) Number of students in line c who received any financial aid	724	2695	24
e) Number of students in line d who received any need-based gift aid	707	2582	21
f) Number of students in line d who received any need-based self-help aid	673	2564	23
g) Number of students in line d who received any non-need-based gift aid	262	1137	8
h) Number of students in line d whose need was fully met (exclude PLUS loans and private alternative loans).	259	1137	7
i) On average, the percentage of need that was met of students who received any need-based aid. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans).	77%	78%	64%
j) The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (PLUS loans and private alternative loans).	\$15,710	\$15,789	\$11,854
k) Average need-based gift award of those in line e	\$12,887	\$11,723	\$7594
l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$6164	\$6731	\$6871
m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who received a need-based loan	\$3886	\$4930	\$5304

Non-need-based awards	First-time Full-time Freshmen	Full-time Undergrad Inc. fresh.	Less than Full-time undergrad
n) Number of students in line a who had no financial need who received non-need-based aid (exclude those receiving athletic awards and tuition benefits)	189	758	5
o) Average award to students in line (n)	\$9179	\$10,519	\$5738
p) Number of students in line a who received a non-need-based athletic award	0	0	0
q) Average non-need-based athletic award to those in line (p)	\$0	\$0	\$0

H3: Which needs-analysis methodology does your institution use in awarding institutional aid?

- Federal methodology (FM)
- Institutional methodology (IM)
- Both FM and IM

H4. Percent of 1999 graduating undergraduate class who have borrowed through any loan programs (federal, state, subsidized, unsubsidized, private etc.; exclude parent loans). Include only students who borrowed while enrolled at your institution: **56%**

H5. Average per-borrower cumulative undergraduate indebtedness of those in line H4; do not include money borrowed at other institutions: **\$17,880**

Aid to Undergraduate International Students

H6. Indicate your institution's policy regarding financial aid for undergraduate international (nonresident alien) students:

- College-administered need-based financial aid is available for undergraduate international students
- College-administered non-need-based financial aid is available for undergraduate international students

College-administered financial aid is not available for undergraduate international students

If college-administered financial aid is available for undergraduate international students, provide the number of undergraduate international students who received need- or non-need-based aid:

Average dollar amount awarded to undergraduate international students: **\$0**

Total dollar amount of financial aid from all sources awarded to all undergraduate international students: **\$0**

Process for First-Year/freshman Students

H7. Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

- FAFSA
- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- State aid form
- Noncustodial (Divorced/Separated) Parent's Statement
- Business/Farm Supplement
- Other: **Parent and student federal tax returns, parent W2 forms**

H8. Check off all financial aid forms international (non-resident alien) first-year financial aid applicants must submit:

Institution's own financial aid form
CSS/Financial Aid PROFILE
Foreign Student's Financial Aid Application
Foreign Student's Certification of Finances
Other:

H9. Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms: **February 15**

Deadline for filing required financial aid forms: **May 1**

No deadline for filing required forms (applications processed on a rolling basis):

H10. Indicate notification dates for first-year (freshman) students:

Students notified on or about (date): **April 1**

Students notified on a rolling basis: Yes No

If yes, starting date:

H11. Indicate reply dates:

Students must reply by (date): **N/A**

Types of Aid Available

Please check off all types of aid available at your institution:

H12. Loans

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

Direct Subsidized Stafford Loans
Direct Unsubsidized Stafford Loans
Direct PLUS Loans

FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)

FFEL Subsidized Stafford Loans
 FFEL Unsubsidized Stafford Loans
 FFEL PLUS Loans

Federal Perkins Loans
Federal Nursing Loans
State Loans
College/university loans from institutional funds
Other (specify):

H13. Scholarships and Grants

Need-based:

- Federal
- Pell
- SEOG
- State scholarships/grants
- Private scholarships
- College/university gift aid from institutional funds
 - United Negro College Fund
 - Federal Nursing Scholarship
- Other (specify): **ROTC**

H14. Check off criteria used in awarding institutional aid. Check all that apply.

Non-need	Need-based		Non-need	Need-based	
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Academics	<input checked="" type="checkbox"/>		Leadership
		Alumni affiliation	<input checked="" type="checkbox"/>		Minority status
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Art	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Music/drama
		Athletics			Religious affiliation
		Job skills	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	State/district residency
		ROTC			

[A. General Information] [B. Enrollment and Persistence] [C. First-Time, First-Year Admission]
 [D. Transfer Admission] [E. Academic Offerings and Policies] [F. Student Life] [G. Annual Expenses]
 [H. Financial Aid] [I. Instructional Faculty and Class Size] [J. Degrees Conferred]

Carnegie Mellon

Institutional Research & Analysis

Carnegie Mellon University 1999-2000 Common Data Set

I. Instructional Faculty and Class Size

I-1. Please report number of instructional faculty members in each category for Fall 1999.

The following definition of instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey. Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Institutions are asked to EXCLUDE:

- (a) instructional faculty in preclinical and clinical medicine
- (b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status,
- (c) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like
- (d) faculty on leave without pay, and
- (e) replacement faculty for faculty on sabbatical leave.

Full-time: faculty employed on a full-time basis

Part-time: faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Also includes adjuncts and part-time instructors.

Minority faculty: includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaskan native; Asian or Pacific Islander; or Hispanic.

Doctorate: includes Ph.D., Ed.D in education, DMA in musical arts, DBA in business administration, D. Eng or DES in engineering.

First-professional: includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

	Full time	Part time	Total
Total number of instructional faculty	747	109	856
Total number who are members of minority groups	84	11	95
Total number who are women	166	40	206
Total number who are men	581	69	650
Total number who are non-resident aliens (international)	66	7	73

Total number with doctorate, first professional, or other terminal degree	734	107	841
Total number whose highest degree is a master's but not a terminal master's	3	0	3
Total number whose highest degree is a bachelor's	10	1	11

I-2. Student to Faculty Ratio

Report the Fall 1999 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 1999 Student to Faculty ratio: **9.9 to 1.**

I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 1999 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 1999. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled Undergraduate Class Size

	Less than 10	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS	523	422	227	71	36	100	38	1417
	Less than 10	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SUB-SECTIONS	23	107	181	69	6	3	0	389

Carnegie Mellon

Institutional
Research
& Analysis

Carnegie Mellon University 1999-2000 Common Data Set

J. Degrees Conferred

Degrees conferred between July 1, 1998 and June 30, 1999

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded.
Reference: IPEDS Completions, Part A

Category	Diploma/ certificates	Associate	Bachelor's	CIP categories to include here
Agriculture				1 and 2
Architecture			4%	4
Area and ethnic studies				5
Biological/life sciences			3%	26
Business/marketing			13%	8 and 52
Communications/communication technologies				9 and 10
Computer and information sciences			10%	11
Education				13
Engineering/engineering technologies			28%	14 and 15
English			4%	23
Foreign languages and literature			1%	16
Health professions and related sciences				51

Home economics and vocational home economics				19 and 20
Interdisciplinary studies			1%	30
Law/legal studies				22
Liberal arts/general studies				24
Library science				25
Mathematics			2%	27
Military science and technologies				28 and 29
Natural resources/environmental science				3
Parks and recreation				31
Personal and miscellaneous services				12
Philosophy, religion, theology			1%	38 and 39
Physical sciences			3%	40 and 41
Protective services/public administration				43 and 44
Psychology			5%	42
Social sciences and history			10%	45
Trade and industry				46, 47, 48, and 49
Visual and performing arts			15%	50
Other				
TOTAL			100%	

[\[A. General Information\]](#)
[\[B. Enrollment and Persistence\]](#)
[\[C. First-Time, First-Year Admission\]](#)
[\[D. Transfer Admission\]](#)
[\[E. Academic Offerings and Policies\]](#)
[\[F. Student Life\]](#)
[\[G. Annual Expenses\]](#)
[\[H. Financial Aid\]](#)
[\[I. Instructional Faculty and Class Size\]](#)
[\[J. Degrees Conferred\]](#)