

# ARTS GREENHOUSE YOUTH PROGRAMMING

## Youth Advisory Board



### CURRICULAR OVERVIEW

Arts Greenhouse (AG) is a creative learning program from Carnegie Mellon University.

Grounded in arts and humanities, this model emphasizes the humanistic, historical and cultural roots of artistic mediums and societal ideas and issues.

AG curriculum emphasizes individual and collaborative learning, connecting students to concepts of identity, environment, community, and advocacy. Within these, students are challenged to consider how these topics relate and interconnect.



The goal of AG curriculum is to help develop well-rounded, well-prepared, and self-aware future artists, professionals, and citizens, capable of harnessing creativity, collaboration, and intentionality to positively transform themselves and their communities.

AG curriculum is developed using Creative Youth Development principles and PA Standards for English and Arts & Humanities.

### YOUTH ADVISORY BOARD

Arts Greenhouse Youth Advisory Board is an out-of-school time leadership opportunity for students in grade 9. This group of young people from around the Pittsburgh area work to help Arts Greenhouse provide quality arts and humanities programs to local students. The Youth Advisory Board is run using Arts Greenhouse's Making Matters Curriculum and includes advising AG staff, learning artmaking techniques, and engaging with their communities.

### BASIC PARAMETERS

**Grades:** 9

**Cohort Size:** 5-15

**Duration:** October-May

**Format:** Out-of-School

**Skill Level:** All

**Location:** Virtual, CMU Campus, and Other Sites

The Arts Greenhouse Youth Advisory Board connects students throughout Pittsburgh and is led by the Arts Greenhouse team. Interested students undergo an application process to participate.

### QUALIFICATIONS & EXPECTATIONS

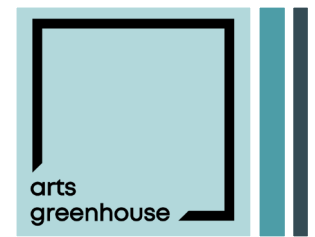
Arts Greenhouse was founded to serve Pittsburgh youth who are experiencing a lack of educational equity due to socioeconomic or racial disparities. Students who want to learn how to impact change and ensure that youth facing these inequities have access to arts and humanities programming are at the center of this work.

Youth Advisory Board members fulfill the following:

- Are in or entering the designated grade by program start
- Commit to participate in two meetings every month (1 virtual, 1 in-person)
- Volunteer 3-6 hours per month in creative learning programs
- Attend & participate in two annual AG celebratory events
- Work on optional portfolio projects between meetings (2-5 hours per month)
- Serve as a liaison and positive spokesperson for Arts Greenhouse in their communities

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# Youth Advisory Board



## UNITS OFFERED

The Arts Greenhouse Youth Advisory Board members support each other by exchanging ideas and strategies, helping other young people engage with creative learning, planning programs and events, providing input on AG curriculum and materials, and serving as spokespeople for Arts Greenhouse and creative learning. This is done by following the Arts Greenhouse Making Matters Youth Advisory Board curriculum, which is divided into 21st Century Workplace Skills, Arts and Humanities, and Civic Engagement.

### TOPICS, SKILLS, AND MEDIA

#### 21st Century Workforce Skills

**Concepts:** Applications, Interview, Contracts, Professional Communication, Time Management, Public Speaking, Reports & Evaluations, Meetings, Voting & Decision Making

**Deliverables:** Arts Greenhouse Community-Wide Events

#### Arts & Humanities

**Concepts:** Research, Copy Writing, Interview Writing, Portrait Writing, Editing, Photography, Graphic Design, Guerilla Art, Podcasting, Videography, Public Art, Installation Art, Ceramics

**Deliverables:** Collaborative Murals, Social Media Posts, Photography, Videography, Podcasts, Guerilla Art, Ceramic Bowls, Zines

#### Civic Engagement

**Concepts:** Community Identification, Engagement, and Involvement, Service, Intergenerational Learning

**Deliverables:** Volunteering, Donation Drive, Advocacy & Activism Campaigns