

# Carnegie Mellon

## Student Individual Accommodation Plan

Student:

Date of initial contact with student:

Date documentation was requested:

Date documentation was received:

Student Concerns	Areas to be Accommodated	Accommodations/ Recommendations
None mentioned	Attention Concentration Rote memory Auditory sequential recall Immediate auditory memory Immediate visual memory Long term visual memory Multi-step instructions Decoding Encoding Spelling Punctuation Grammar Written language	One hundred percent additional time on examinations. Distraction reduced testing environment Additional notes or taped lecture Consideration for spelling and grammar where possible and appropriate Use of a laptop where possible and appropriate Present information in multiple modalities where possible and appropriate Reduced course load where possible and appropriate <b>Suggestions for Academic Development</b> Content tutoring as needed Organization Time management Assistance with self regulation *self talk -what do I need here -what are the steps -first step -check steps Outlining/Mapping Pre-plan Set up bench marks Present information in multiple modalities Extensive use of organizers Breakdown monthly organizers into weekly/daily goals Summarize information using own words Writing workshops Identifying essential from non-essential Study skills Test taking strategies <b>Additional Academic Suggestions</b> Work very closely with your academic advisor on course load and content issues Consider requesting a quiet dorm Study in blocks Rest Reduce distractions <b>Suggestions for Counseling</b> Consider a pharmacological approach for treatment of disability Consider utilizing cognitive therapy for treatment of disability Consider personal counseling Consider career counseling

**Assistance for Individuals with Disabilities** Qualified individuals are entitled to reasonable accommodations under the Americans with Disabilities Act (ADA regulations). Accommodations are determined on a case-by-case basis. Equal Opportunity Services serve as links between individuals with disabilities and the campus community. Information released will provide documentation of a disability for faculty, staff, students and prospective students of Carnegie Mellon University. All information will be considered confidential and only released to appropriate personnel on a need to know basis. To access services, individuals must initiate a request in writing for specific services/accommodations (books on tape, enlargements, interpreters, etc.). Accommodations prescribed only apply to Carnegie Mellon University and may not be valid elsewhere. The individual takes full responsibility for ongoing assistance.

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

EOS Staff Signature: \_\_\_\_\_

Date: \_\_\_\_\_

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