

# Carnegie Mellon

Equal Opportunity Services • Whitfield Hall, 143 N. Craig Street, Pittsburgh PA 15213

Everett Tademey, Director (412) 268-2012 [et19@andrew.cmu.edu](mailto:et19@andrew.cmu.edu) Larry Powell, EOS Manager (412) 268-2013– [lpowell@andrew.cmu.edu](mailto:lpowell@andrew.cmu.edu)

Courtney Bryant EOS Administrative Coordinator (412) 268-2012 – [cbryant@andrew.cmu.edu](mailto:cbryant@andrew.cmu.edu)  
<http://hr.web.cmu.edu/dsrg/index.htm>

## Hearing Disorders Fact Sheet

This sheet is intended to assist you in helping the students. The information is generic in nature and not specific to this student. For information about individualized accommodations for a specific student, please see the instructor letter or request the student share their individualized accommodation plan with you. If at any time you have questions or would like more information please contact Larry Powell in the Equal Opportunity Services office.

**Hard of Hearing-** Hearing is defective but functional for everyday life

**Deaf-** Perceivable sounds (including speech sounds) have no *meaning* even with the use of hearing aid

### Helpful Hints for Instructors:

✓ **The mode of communication for the vast majority of students who are deaf (Pidgin-American Sign Language) has little resemblance to the English language. Therefore, for students who are deaf, English is a second language both in written and spoken form**

✓ **Several items would be helpful for students who are deaf to see ahead of time.**

A course outline

A list of new or specialized vocabulary

The instructors lecture notes

#### ✓ **Additional Tips for Instructors:**

- ✓ Try to avoid standing in front of light sources. Glare makes lip reading difficult
- ✓ Place all important information on the chalkboard
- ✓ Speak clearly/naturally
- ✓ Try to avoid facing away from deaf students for long periods of time
- ✓ Try to repeat questions students ask during discussion
- ✓ When speaking, don't block your mouth

✓ Be objective about evaluating written material produced by deaf students. If there are problems you can advise the student about remedial help or inform me of the problem and I will assist the student.

- ✓ Deaf students only comprehend 30% or less of lip read speech
- ✓ Deaf students should seat themselves away from light sources
- ✓ Deaf students should seat themselves where they can maintain eye contact with the instructor

✓ Assist deaf student with the selection of a note taker. It is impossible for deaf students to watch the instructor and/or interpreter and take notes at the same time.

✓ Interpreters will interpret all verbal or written tests in a literal fashion

**Court Reporters-** When a student uses a transcriptionist for notes, it takes the transcriptionist 10-15 minutes to set up. It is important the transcriptionist know where the class is ahead of time

Larry Powell  
Carnegie Mellon University  
143 North Craig Street  
Room 102  
Pittsburgh, PA 15213  
[lpowell@andrew.cmu.edu](mailto:lpowell@andrew.cmu.edu)  
<http://hr.web.cmu.edu/eos.html>  
Phone/TTY (412)268-2013  
Fax(412)268-7472

This document can be produced in an alternative format. Call (412)268-2012