

# Carnegie Mellon

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<http://hr.web.cmu.edu/dsrg/index.htm>

## Gifted Students

This sheet is intended to assist you in helping the students. The information is generic in nature and not specific to this student. For information about individualized accommodations for a specific student, please see the instructor letter or request the student share their individualized accommodation plan with you. If at any time you have questions or would like more information please contact Larry Powell in the Equal Opportunity Services office.

### Definition:

- Gifted students are often difficult to identify, as they are a very diverse group. They come from all socio-economic groups. They are represented in all ethnic groups. They come from rural and urban areas. Some are good students and others are not. The only common denominator gifted students share is that they think and learn differently: they learn more rapidly than other students and think more deeply about what they learn. Gifted students learn beyond basic knowledge and understanding to synthesis, analysis and evaluation. an extreme need for constant mental stimulation. Here are some of the specific characteristics you are likely to find in a gifted student:
  - an ability to learn and process complex information rapidly
  - a need to explore subjects in surprising depth
  - an insatiable curiosity, as demonstrated by endless questions and inquiries.

### Tips for Instructors:

For highly gifted students, advanced curriculum in a self-contained classroom with intellectual peers is the best environment for meeting their educational needs.

If gifted students must be placed in a regular heterogenously grouped classroom, one that focuses on individual strengths and utilize flexible strategies is essential.

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\* Taken from Davidson Institute

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