Guidelines for Documentation of Visual Disorders in Adolescents and Adults

Introduction

Qualified individuals are entitled to reasonable accommodations under the Americans with Disabilities Act (ADA regulations). Accommodations are determined on a case-by-case basis. Equal Opportunity Services serve as links between individuals with disabilities and the campus community. Information released will provide documentation of a disability for faculty, staff, students and prospective students of Carnegie Mellon University. All information will be considered confidential and only released to appropriate personnel on a need to know basis. To access services, individuals must initiate a request in writing for specific services/accommodations (books on tape, enlargements, interpreters, etc.). Accommodations prescribed only apply to Carnegie Mellon University and may not be valid elsewhere. The individual takes full responsibility for ongoing assistance. In order to receive services/accommodations verification of a disability is required.

Under the Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act of 1973, individuals with documented visual disabilities are guaranteed certain protections and rights to equal access to programs and services. In order to access these rights, an individual must present documentation indicating that the disability substantially limits some major life activity, including learning. The following documentation requirements are provided in the interest of assuring that documentation is appropriate to verify eligibility and to support requests for accommodations, academic adjustments, and/or auxiliary aids. This document provides guidelines necessary to establish the impact of visual disabilities on an individual's educational performance and to validate the need for accommodations. In instances where there may be multiple diagnoses, evaluators should consult the Guidelines for Documentation statements at http://www.cmu.edu/hr/eos/disability (Disability Resources)

Documentation Requirements

I. A Qualified Professional Must Conduct the Evaluation

Professionals conducting assessments and rendering diagnoses of specific visual disability and making recommendations for appropriate accommodations must be qualified to do so. The name, title, and professional credentials of the evaluator, including information about license or certification as well as the area of specialization, and state in which the individual practices must be clearly stated in the documentation. It is not appropriate for professionals to evaluate members of their own families. All reports should be on letterhead, typed, dated, signed, and otherwise legible.

II. Testing Must Be Current

Because the provision of all reasonable accommodations and services is based upon assessment of the current impact of the individual's disabilities on his or her academic performance, it is in the students and perspective applicants best interest to provide recent and appropriate documentation. Students and perspective applicants who submit documentation that is not current, and/or inadequate in scope and content or that does not address the current level of functioning or the need for accommodation(s) may be required to update the evaluation report.

III. Documentation Necessary to Substantiate the Visual Disability Must be Comprehensive and Include:

- A clear statement of a vision related disorder
- A diagnosis
- A summary of assessment procedures and evaluation instruments/reports used to make the diagnosis
- Status of the individual's vision; static, improving, or degrading
- A description of the condition's current functional impact on learning or other major life activity relevant to the Carnegie Mellon University academic environment
- A statement addressing the individual's suggested accommodations including a rationale as to why each suggested accommodation is needed.
- A statement regarding how the use of corrective technology, or therapy may or may not mitigate the visual disorder