

Federal Financial Aid Academic Progress Improvement Plan 2011-2012 Academic Year

The student is required to develop a Federal Financial Aid Academic Progress Improvement Plan in consultation with an academic advisor to continue to receive Federal Title IV Financial Aid. The goal of the Academic Progress Improvement Plan is to give the student a final opportunity to get on track towards the successful completion of his or her degree at Carnegie Mellon. The plan is developed to make sure the student makes documented steady progress towards meeting Carnegie Mellon's "satisfactory academic progress" standards for Federal Title IV financial aid and graduates within the university's normal time frame to complete a degree. Standard academic progress for federal aid includes completing coursework on a minimum established pace (80% completion of units attempted/carried) and a cumulative 2.0 QPA. The student must complete units at a rate which would enable him/her to complete the requirements for the degree in a maximum time frame of 150% of the published length of the academic program.

STUDENT INFORMATION

Student Name: _____ Student ID #: _____ Date: _____

Major: _____ Year in School: _____ Anticipated Graduation Date: _____

Last Completed Semester QPA: _____ Last Completed Semester Completion Rate: _____

Cumulative QPA: _____ Cumulative Completion Rate: _____

ACADEMIC PLAN INFORMATION

To continue to receive federal financial aid, the student must meet all the conditions established within this Academic Progress Improvement Plan.

The student acknowledges and accepts the parameters defined in the following criteria:

- Maintain defined semester enrollment status: full time, ¾ time, ½ time with _____ units;
- Successfully complete at least 80% of units attempted;
- Earn a minimum 2.0 QPA each semester;
- Meet with academic advisor on a regular basis to monitor academic progress;
- Make satisfactory academic progress toward degree completion;
- Other (specify): _____

The student and advisor must define specific steps that he/she will take throughout the semester to address academic difficulties that he/she encountered in previous semesters:

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.

