

**Cutting Through the Noise: Noise-induced Cochlear Synaptopathy and Individual Differences in Speech Understanding Among Listeners with Normal Audiograms**

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1 **Abstract**

2           Following a conversation in a crowded restaurant or at a lively party poses immense  
3 perceptual challenges for some individuals with normal hearing thresholds. A number of studies  
4 have investigated whether noise-induced cochlear synaptopathy (CS; damage to the synapses  
5 between cochlear hair cells and the auditory nerve following noise exposure that does not  
6 permanently elevate hearing thresholds) contributes to this difficulty. A few studies have  
7 observed correlations between proxies of noise-induced CS and speech perception in difficult  
8 listening conditions, but many have found no evidence of a relationship. To understand these  
9 mixed results, we reviewed previous studies that have examined noise-induced CS and  
10 performance on speech perception tasks in adverse listening conditions in adults with normal or  
11 near-normal hearing thresholds. Our review suggests that previous investigations, which used  
12 superficially similar speech perception paradigms, actually placed very different demands on  
13 sensory, perceptual, and cognitive processing. Only speech perception tests that use low signal-  
14 to-noise ratios and maximize the importance of fine sensory details— specifically by using test  
15 stimuli for which lexical, syntactic, and semantic cues do not contribute to performance— show  
16 any relationship to estimated CS levels. Thus, the current controversy as to whether or not noise-  
17 induced CS contributes to individual differences in speech perception under challenging listening  
18 conditions may be due in part to the fact that many of the speech perception tasks used in past  
19 studies are relatively insensitive to CS-induced deficits.

20

21 **Keywords:** cochlear synaptopathy, obscure auditory dysfunction, speech perception, speech in  
22 noise

23 **Introduction**

24 A number of animal models demonstrate cochlear synaptopathy, a loss of the synapses  
25 between inner hair cells and the auditory nerve, following exposure to high-intensity noise, even  
26 if the damage does not result in a permanent increase in hearing thresholds (Furman, Kujawa, &  
27 Liberman, 2013; Kujawa & Liberman, 2009; Valero et al., 2017). Less clear is the extent to  
28 which noise-induced CS occurs in humans and, if it does, whether it precipitates any perceptually  
29 relevant deficits. A large number of carefully controlled studies in humans with normal hearing  
30 thresholds (NHTs) have failed to find relationships between performance on perceptual tasks and  
31 proxies of noise-induced CS, such as noise exposure history or auditory nerve (AN) integrity  
32 metrics. These negative results have called into question the link between CS and clinically  
33 relevant perceptual impairments, and even the very existence of noise-induced CS in the human  
34 population (e.g., Johannesen, Buzo, & Lopez-Poveda, 2019; Le Prell, Siburt, Lobarinas,  
35 Griffiths, & Spankovich, 2018; Prendergast et al., 2017).

36 Yet, interest in noise-induced CS persists because evidence in animal models suggests  
37 that it may contribute to a particularly distressing auditory perceptual deficit: impaired speech-in-  
38 noise perception in adults with NHTs. Since these individuals have normal audiograms, they are  
39 not diagnosed as having traditional hearing loss; instead, they are labelled as having auditory  
40 processing disorder (American-Speech-Language-Hearing Association, 2005), King-Kopetzky  
41 syndrome (Hinchcliffe, 1992), or obscure auditory dysfunction (Saunders & Haggard, 1989).  
42 Such symptoms have been linked to various deficits in peripheral (Badri, Siegel, & Wright,  
43 2011; Shaw, Jardine, & Fridjhon, 1996; Zhao & Stephens, 2000; Zhao & Stephens, 2006) and  
44 central (Jerger et al., 1991; Saunders & Haggard, 1992; Zhao & Stephens, 2000) processing. CS  
45 may be an additional candidate to explain this constellation of symptoms: the synaptic loss

46 reduces the number of available AN fibers (particularly fibers with relatively greater importance  
47 for encoding loud sound; Furman et al., 2013) and is thus thought to impair perception of speech  
48 in the presence of competing auditory signals much more than it affects speech perception in  
49 quiet (e.g., Lopez-Poveda, 2014).

50         In animal models, CS also occurs with aging (e.g., Sergeyenko, Lall, Liberman, &  
51 Kujawa, 2013) and noise-induced CS accelerates natural age-related CS (Fernandez, Jeffers,  
52 Lall, Liberman, & Kujawa, 2015; Liberman & Kujawa, 2017). Whether CS is caused by noise  
53 exposure, the aging process, or both, its perceptual consequences are similar: the common  
54 denominator is damage to the synapse. As temporal bone studies suggest that age-related CS  
55 does occur in humans (Makary, Shin, Kujawa, Liberman, & Merchant, 2011; Viana et al., 2015;  
56 Wu et al., 2019), it is important to explore not only whether noise-induced CS exists in humans,  
57 but how it may exacerbate effects of age-related CS.

58         There are no direct assessments of CS in living humans, complicating attempts to link  
59 this synaptic damage to auditory perceptual impairments. Previous investigations have instead  
60 relied on indirect proxies, including self-reported noise exposure history and physiological  
61 measures that correlate with CS in animal models. Most studies of human CS, as well as several  
62 reviews (Bharadwaj et al, 2019; Bramhall et al., 2019; Le Prell, 2019), have acknowledged and  
63 discussed the limitations of the metrics used to assess risk of noise-induced CS among humans.  
64 As these authors point out, inconsistent results from previous studies may be due in part to the  
65 fact that existing (indirect) methods to quantify CS in humans are unreliable—a point to keep in  
66 mind as we consider past work.

67         Here, we review results from 23 studies that asked whether individual differences in the  
68 ability to understand speech amongst listeners with NHTS are related to any proxy of noise-

69 induced CS. Across the studies, these proxies include noise exposure history metrics as well as  
70 electrophysiological measures of peripheral auditory function (the auditory brainstem response  
71 [ABR] wave I amplitude, ABR Wave I/Wave V ratio, summing potential [SP]/action potential  
72 [AP] ratio, ABR Wave I growth function in response to increasing sound intensity, envelope  
73 following response [EFR], and middle ear muscle reflex [MEMR]). Together, these studies  
74 included 41 separate experiments (See Table 1, which summarizes methods and the factors that  
75 contribute to good performance for each experiment).

76         Of the 41 experiments reviewed, only 13 (32%) observed a significant relationship  
77 between speech perception performance and a proxy of noise-induced CS (highlighted in gray,  
78 Table 1). With less than a third of the literature observing a significant relationship between  
79 speech understanding performance and CS proxies, one might justifiably question whether noise-  
80 induced CS even occurs in humans. Still, as we describe, the speech perception tasks used in the  
81 studies reviewed here placed very different demands on the listener. Some emphasized sensory  
82 processing, while others used tasks in which other perceptual and cognitive processes contribute  
83 to performance, which may have obscured subtle perceptual deficits caused by CS.

Experiment #	Study #	Reference	Participant Ages	Task	Target Speech Stimuli	Competing Stimuli	Response Set	Presentation Mode	Contributing Factors
<b>Studies using high context speech</b>									
<b>Studies using unintelligible competing sound</b>									
1	1	Grose et al., 2017	18-35	Sentence identification (Modified BKB-SIN Test)	High-context sentences	Speech-shaped noise	Open	Monaural headphone	Context effects, lexical knowledge, energetic masking
2	2	Johannesen et al., 2019	12-68	Sentence identification (HINT)	High-context sentences	Speech-shaped noise	Open	Monaural headphone	Context effects, lexical knowledge, energetic masking
3	2	Johannesen et al., 2019	12-68	Sentence identification (HINT)	High-context sentences	Speech-like fluctuating signal (International Female Fluctuating Masker, IFFM; Holube et al., 2011)	Open	Monaural headphone	Context effects, lexical knowledge, segregation / selection
<b>Studies using intelligible competing speech</b>									
4	3	Valderrama et al., 2018	18-55	Sentence identification (LiSN-S Test)	High-context sentences (0°)	Two streams of ongoing stories from different talkers (+90° and -90°)	Open	Binaural headphone, HRTF-separated speech and noise	Context effects, lexical knowledge, non-spatial and spatial segregation / selection
5	4	Yeend et al., 2017	30-60	Sentence identification (LiSN-S Test)	High-context sentences (0°)	Two streams of ongoing stories from different talkers (+90° and -90°)	Open	Binaural headphone, HRTF-separated target and noise	Context effects, lexical knowledge, non-spatial and spatial segregation / selection

6	4	Yeend et al., 2017	30-60	Speech comprehension (NAL Dynamic Conversations Test)	Four min, high-context speech monologues (0°)	Conversational noise (distinct talkers, taking turns, at various locations)	Open	Multi-speaker soundfield simulation in anechoic chamber	Context effects, lexical knowledge, non-spatial and spatial segregation / selection
<b>Studies using low-context sentences</b>									
7	5	Bramhall et al., 2015a	19-90	Sentence identification (QuickSIN)	Low-context sentences	Multitalker babble	Open	Monaural headphone	Context effects, lexical knowledge, energetic masking, non-spatial segregation / selection
8	6	Skoe et al., 2019	18-24	Sentence identification (QuickSIN)	Low-context sentences	Four-talker babble	Open	Diotic headphone	Context effects, energetic masking, non-spatial segregation / selection
9	7	Smith et al., 2019	18-30	Sentence identification (QuickSIN)	Low-context sentences	Four-talker babble	Open	Diotic headphone	Context effects, energetic masking, non-spatial segregation / selection
10	8	Grant et al., 2020	18-63	Sentence identification (Modified QuickSIN)	Low-context sentences	Four-talker babble	Open	Monaural headphone	Context effects, lexical knowledge, energetic masking, non-spatial segregation / selection
11	9	Mepani et al., 2020	18-63	Sentence identification (Modified QuickSIN)	Low-context sentences	Four-talker babble	Open	Monaural headphone	Context effects, lexical knowledge, energetic

									masking, non-spatial segregation / selection
<b>Studies using speech without semantic or syntactic context</b>									
<b>Studies with no competing sound</b>									
12	10	Lieberman et al., 2016	18-41	Word identification	NU-6 words, 45% time compression, 0.3s reverb	None	Open	Monaural headphone	Lexical knowledge, speech feature coding
13	10	Lieberman et al., 2016	18-41	Word identification	NU-6 words, 65% time compression, 0.3s reverb	None	Open	Monaural headphone	Lexical knowledge, speech feature coding
14	9	Mepani et al., 2020	18-63	Word identification	NU-6 words, 45% time compression, 0.3s reverb	None	Open	Monaural headphone	Lexical knowledge, speech feature coding
15	9	Mepani et al., 2020	18-63	Word identification	NU-6 words, 65% time compression, 0.3s reverb	None	Open	Monaural headphone	Lexical knowledge, speech feature coding
16	8	Grant et al., 2020	18-63	Word identification	NU-6 words, 45% time compression, 0.3s reverb	None	Open	Monaural headphone	Lexical knowledge, speech feature coding
17	8	Grant et al., 2020	18-63	Word identification	NU-6 words, 65% time compression, 0.3s reverb	None	Open	Monaural headphone	Lexical knowledge, speech feature coding
18	11	Kamerer et al., 2019	20-86	Word identification	NU-6 words, 45% time compression	None	Open	Monaural headphone	Lexical knowledge, speech feature coding
19	11	Kamerer et al., 2019	20-86	Word identification	NU-6 words, 45% time compression, 0.3s reverb	None	Open	Monaural headphone	Lexical knowledge, speech feature coding
<b>Studies using unintelligible competing sound</b>									



20	10	Lieberman et al., 2016	18-41	Word identification	NU-6 words	White noise at 0 dB SNR	Open	Monaural headphone	Lexical knowledge, energetic masking
21	10	Lieberman et al., 2016	18-41	Word identification	NU-6 words	White noise at +5 dB SNR	Open	Monaural headphone	Lexical knowledge, energetic masking
22	9	Mepani et al., 2020	18-63	Word identification	NU-6 words	Speech-shaped noise	Open	Monaural headphone	Lexical knowledge, energetic masking
23	12	Shehorn et al., 2020	21-54	Word identification (Modified MD CNC Test)	Words with reverb	Speech-shaped noise	Open	Diotic headphone	Energetic masking
24	8	Grant et al., 2020	18-63	Word identification	NU-6 words	Speech-shaped noise	Open	Monaural headphone	Lexical knowledge, energetic masking
25	11	Kamerer et al., 2019	20-86	Word identification	NU-6 words	Noise (type not reported)	Open	Monaural headphone	Lexical knowledge, energetic masking
26	2	Johannesen et al., 2019	12-68	Word identification	Disyllabic words	Speech-shaped noise	Open	Monaural headphone	Lexical knowledge, energetic masking
27	2	Johannesen et al., 2019	12-68	Word identification	Disyllabic words	Speech-like fluctuating signal (IFFM)	Open	Monaural headphone	Lexical knowledge, non-spatial segregation / selection
28	13	Fulbright et al., 2017	18-30	Word identification (The WIN Test)	NU-6 words	Multitalker babble	Open	Monaural headphone	Lexical knowledge, energetic masking, non-spatial segregation / selection

29	13	Fulbright et al., 2017	18-30	Word identification (The Words in Broadband Noise Test)	NU-6 words	Broadband noise	Open	Monaural headphone	Lexical knowledge, energetic masking
30	14	Grinn et al., 2017	21-27	Word identification (The WIN Test)	NU-6 words	Multitalker babble	Open	Monaural headphone	Lexical knowledge, energetic masking non-spatial segregation / selection
31	15	Le Prell et al., 2018	18-27	Word identification (The WIN Test)	Words	Multitalker babble	Open	Monaural headphone	Lexical knowledge, energetic masking, non-spatial segregation / selection
32	16	Hope et al., 2013	24-39	Syllable identification	VCV syllables	ICRA noise	Closed	Diotic headphone	Energetic masking
33	17	Prendergast et al., 2017b	18-36	Digit stream identification (Digit Triplet Test)	Digit streams	Speech-shaped noise	Closed	Diotic headphone	Energetic masking
34	18	Prendergast et al., 2019	18-60	Digit identification (Digit Triplet Test)	Digit streams	Speech-shaped noise	Closed	Diotic headphone	Energetic masking
<b>Studies using intelligible competing speech</b>									
35	19	Ruggles et al., 2011	18-55	Digit stream identification	Monotonized digit streams (0°), varying reverb	Two digit streams identical to target, from -15° and +15°	Closed	Binaural headphone, HRTF-separated speech and noise	Spatial segregation / selection
36	20	Bharadwaj et al., 2015	21-39	Digit stream identification	Monotonized digit streams (ITD 50-400 µs)	Digit stream identical to target, but with	Closed	Binaural headphone, ITD-separated	Spatial segregation / selection

						ITD of opposite sign (symmetric)		speech and noise	
37	17	Prendergast et al., 2017b	18-36	Keyword identification (CRM)	Carrier phrases with callsign, color, and number keywords	Two streams identical to target, but with different keywords and talkers	Closed	Diotic headphone	Non-spatial segregation / selection
38	18	Prendergast et al., 2019	18-60	Keyword identification (CRM)	Carrier phrases with callsign, color, and number keywords	Two streams identical to target, but with different keywords and talkers	Closed	Diotic headphone	Non-spatial segregation / selection
39	21	Guest et al., 2018	18-40	Keyword identification (CRM)	Carrier phrases with callsign, color, and number keywords (0°)	Two streams identical to target, but with different keywords, talkers, and locations (-60° and +60°)	Closed	Binaural headphone, HRTF-separated speech and noise	Non-spatial and spatial segregation / selection
40	22	Couth et al., 2020	18-27	Keyword identification (CRM)	Carrier phrases with callsign, color, and number keywords (0°)	Two streams identical to target, but with different keywords, talkers, and locations (-60° and +60°)	Closed	Binaural headphone, HRTF-separated speech and noise	Non-spatial and spatial segregation / selection
41	23	Parthasarathy et al., 2020	Not reported (mean 28.3 +/- 0.9)	Digit identification	Digit streams	Two streams identical to target, but with different talkers	Closed	Binaural headphone	Non-spatial and spatial segregation / selection

84

85

**Table 1. Summary of 23 previous studies, encompassing 41 separate experiments, investigating the relationship**

86

**between human noise-induced cochlear synaptopathy and speech perception performance. Studies are grouped first by speech**

87 materials (high-context sentences, low-context sentences, open-set words, closed-set words or syllables) and then, within these, by  
88 masker type (none, unintelligible maskers like noise and babble, intelligible speech). The summary shows the total age range of  
89 participants in each study (from both control and experimental groups, if applicable), the name of speech-in-noise perception tasks  
90 used (if applicable), the noise type employed by each task, the nature of the speech stimuli (e.g., open or closed set), the presentation  
91 mode, and the factors expected to contribute to performance on each task. Most descriptions of task parameters in the table are exactly  
92 as worded by the study authors. Of the 41 experiments summarized, only 13 (32%) found a positive relationship between speech  
93 perception performance and proxies of noise-induced CS (highlighted in gray). Results from the two experiments in light gray were  
94 influenced by the effects of traditional hearing loss, whereas those in dark gray were not. Note that some studies reported fewer task  
95 details than others; some details were obtained by contacting the authors. BKB-SIN: Bamford-Kowal-Bench Speech-in-Noise. CRM:  
96 Coordinate Response Measure. dB: decibels. HINT: Hearing in Noise Test. HRTF: head related transfer function. ITD: interaural time  
97 difference. LISN-S: Listening in Spatialized Noise-Sentences. MD CNC: Maryland consonant-nucleus-consonant words. NAL:  
98 National Acoustic Laboratories. NU-6: Northwestern University Auditory Test No. 6. QuickSIN: Quick Speech-in-Noise Test. SNR:  
99 signal-to-noise ratio. WIN: Words in Noise. ICRA: International Collegium for Rehabilitative Audiology.

100 **Stimulus and Task Differences Impact Whether Relationships with CS are Observed**

101 Table 1 highlights how previous studies of the relationship between noise-induced CS  
102 and speech perception in challenging listening contexts have used various combinations of  
103 speech stimuli, noise types, presentation modes, and response sets (open- or closed-set) in the  
104 speech perception task. Every one of these variables *on its own* can influence the specific  
105 demands of the task. As the table shows, it should not be surprising that the human CS literature  
106 has yielded inconsistent results. Experiments with seemingly similar objectives engage very  
107 different perceptual processes, depending upon the kind of target *speech* they present, whether  
108 they present that speech in *noise*—and if so, what the “noise” characteristics are, and how they  
109 measure the joint interaction of speech and noise. Therefore, although each of the studies listed  
110 in Table 1 quantifies speech understanding, the paradigms differ in substantive ways that may  
111 affect whether or not perceptual performance is observed to relate to measures of CS.

112 For instance, consider two hypothetical “speech-in-noise perception” experiments: one in  
113 which a participant listens diotically to a meaningful story masked by simultaneous steady-state  
114 noise (without any envelope modulation), and one in which the participant identifies an isolated,  
115 closed-set digit presented against a competing digit spoken by the same talker, but coming from  
116 a different location in space. Each task uses “speech” presented against a competing “noise.”  
117 Yet, these tasks differ fundamentally in the demands placed on the system, the information a  
118 listener can use to understand the target speech, and the response used to measure speech  
119 comprehension. Given this, the experiments should be expected to interact differently with  
120 various auditory pathologies – including CS.

121 By considering the processes that impact perception of speech and differences in  
122 experimental procedures across studies, our review of the literature identifies some factors that

123 may help explain disparate findings across these studies. The following sections describe specific  
124 issues related to previously used speech perception tasks that we believe complicate  
125 interpretation of the larger literature on the impact of noise-induced CS on speech perception  
126 under adverse listening contexts:

127         1) CS does not affect auditory detection thresholds and thus produces much more subtle  
128 deficits than does traditional hearing loss. This may impede attempts to link CS to performance  
129 on clinically validated speech perception tasks used to quantify traditional hearing impairments.

130         2) Speech perception paradigms with high ecological validity involve cognitive processes  
131 that may obscure any relationship between CS and task performance.

132         3) Previously used speech perception tasks vary in the degree to which they emphasize  
133 perception of temporal features. Work in animal models suggests such features are particularly  
134 susceptible to CS-induced deficits (Parthasarathy & Kujawa, 2018; Shaheen, Valero, &  
135 Liberman, 2015); therefore, tasks that most strongly emphasize temporal information may be  
136 more likely to show relationships between CS and performance.

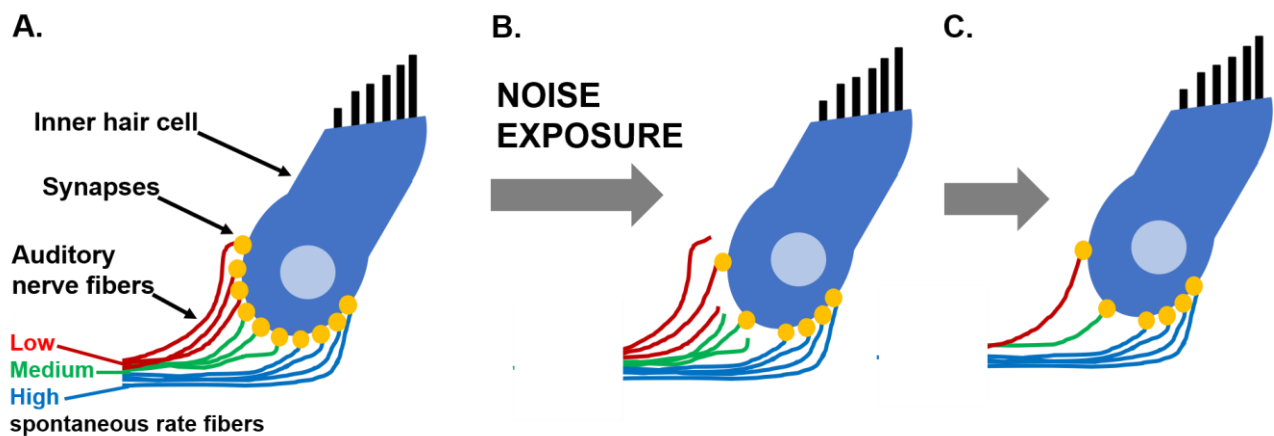
137         In total, our review reveals characteristics of speech perception tasks that are likely to be  
138 sensitive to deficits caused by CS. Future studies directed at determining whether CS accounts  
139 for difficulties processing speech in challenging listening contexts may benefit from considering  
140 these issues when designing the tasks that they use.

141

### 142 **Cochlear Synaptopathy Likely Causes Deficits Too Subtle to Influence Scores on Many** 143 **Clinical Speech Perception Tests**

144         The sensory deficits that CS may cause are likely to be rather subtle compared to those of  
145 “traditional” hearing loss (i.e., spectral loss that affects auditory detection thresholds, and thus

146 speech perception performance in quiet). CS predominately targets synapses connected to low-  
147 and medium-spontaneous rate (SR) AN fibers, likely because of their cochlear location and  
148 relatively high susceptibility to glutamate excitotoxicity (see Figure 1; Furman et al., 2013;  
149 Liberman, Suzuki, & Liberman, 2015). CS may challenge speech perception in noisy  
150 environments, which are often loud, because individual low-SR fibers make a relatively larger  
151 contribution to auditory signal encoding as sound levels increase. For instance, at sound  
152 intensities 35-40 dB above threshold, firing rates of the low-threshold, high-SR fibers (which are  
153 not as vulnerable to CS) begin to saturate. However, low- and medium-SR fibers continue to  
154 increase their firing rates as sound level intensifies (Costalupes, 1985; Costalupes, Young, &  
155 Gibson, 1984; Liberman, 1978; Winter, Robertson, & Yates, 1990; Young & Barta, 1986). A  
156 reduced low-SR fiber population response (as demonstrated in animal models of CS) likely  
157 affects the encoding fidelity of high-intensity auditory stimuli, including sounds in loud, noisy  
158 environments, more than encoding of low-intensity sounds in quiet. This may help explain why  
159 CS could impair speech perception in noisy listening situations, but preserve speech  
160 understanding in quiet.



161

162 Figure 1. **Illustration of auditory nerve fiber degeneration following noise exposure.** (A)

163 Prior to noise exposure, synapses between the pictured inner hair cell and the auditory nerve are

164 intact, as are auditory nerve fibers. (B) Noise exposure results in synaptic damage. (C). Auditory  
165 nerve fibers degenerate following synaptic loss. Note that the low- and medium-spontaneous rate  
166 fibers, located on the modiolar side of the inner hair cell, are particularly affected.

167

168         Low-SR fibers likely aid listening in the presence of background noise in other ways,  
169 such as their role in the descending auditory pathways, the auditory efferent system (Liberman,  
170 1988; Ryugo, 2008; Ye, Machado, & Kim, 2000; see Carney, 2018 for full discussion). Evidence  
171 from studies in animals (Kawase, Delgutte, & Liberman, 1993; Pang & Guinan, 1997), in  
172 humans (e.g., Giraud et al., 1997; Kumar & Vanaja, 2004), and from computational modelling  
173 (Brown, Ferry, & Meddis, 2010) suggests that efferent pathways enhance sound perception in the  
174 presence of competing auditory signals by adapting to ongoing noise. Disruption of the efferent  
175 system in animal models also decreases detection and discrimination of sounds in noise  
176 (Dewson, 1968; May & McQuone, 1995). CS may thus reduce the effectiveness of the auditory  
177 efferent pathway, which is likely to be especially detrimental to understanding sound sources  
178 when levels are relatively high.

179         While CS preferentially affects low-SR fibers, loss of *any* type of AN fiber will have  
180 consequences on sound coding. Firing rates, and also firing synchrony, of individual AN fibers  
181 increase with sound intensity, as does the number of fibers responding to sound. However, CS-  
182 related AN degeneration reduces phase-locking of neural firing to auditory signals (Parthasarathy  
183 & Kujawa, 2018; Shaheen et al., 2015), reducing the faithfulness of auditory signal encoding and  
184 increasing noise in the auditory representation (Lopez-Poveda, 2014). Accordingly, a model of  
185 AN under-sampling (such as would occur with CS-related AN deafferentation) predicts poor  
186 sentence identification performance in noise, but not in quiet (Lopez-Poveda & Barrios, 2013).



187 Cochlear neuropathy from CS, then, is likely to impair perception of auditory signals by  
188 degrading temporal coding, especially of suprathreshold sound for which low-SR fibers  
189 contribute relatively more to neural coding. Thus, instead of affecting whether a listener can  
190 *detect* a sound (like traditional hearing loss), CS-related AN degeneration likely alters the fidelity  
191 of the coding of a sound's *content* (Carney, 2018; Lopez-Poveda, 2014; Lopez-Poveda and  
192 Barrios, 2013; Plack, Barker, & Prendergast, 2014).

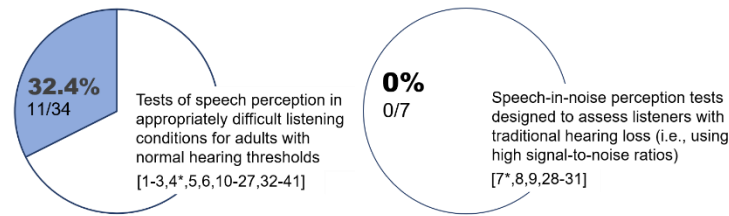
193 Most clinical tests of speech perception were designed to distinguish listeners with  
194 healthy cochlear function from those with traditional hearing loss. Specifically, they have been  
195 optimized to quantify damage to the cochlear amplifier, which results in inaudibility and poor  
196 frequency selectivity. Given the sensory differences between traditional hearing loss and CS as  
197 described above, it should not be surprising that these tests are not well-suited to assessing CS-  
198 induced deficits in adults with NHTs. Such tasks utilize SNRs that may be difficult for listeners  
199 with traditional hearing loss, but inappropriate for listeners with NHTs, even those with a  
200 sensory coding deficit from CS. For example, the Words in Broadband Noise Test (used by  
201 Fulbright, Le Prell, Griffiths, & Lobarinas, 2017) and the Words in Noise Test (Wilson & Burks,  
202 2005; used by Fulbright et al., 2017; Grinn, Wiseman, Baker, & Le Prell, 2017; and Le Prell et  
203 al., 2018) utilize SNRs ranging from +30 to +20 dB SNR and +24 dB to 0 dB SNR, respectively.  
204 In these prior studies, scores on the Words in Broadband Noise Test were not reported, but most  
205 participants with NHTs performed at ceiling on the Words in Noise Test until the SNR decreased  
206 to +8 dB SNR, leaving only 15 words (five from the three most difficult SNRs) on which  
207 participants' identification scores varied.

208 Similarly, the clinical version of the QuickSIN test (Killion, Niquette, Gudmundsen,  
209 Revit, & Banerjee, 2004; used by Bramhall, Ong, Ko, & Parker, 2015; Smith et al., 2019; Skoe,

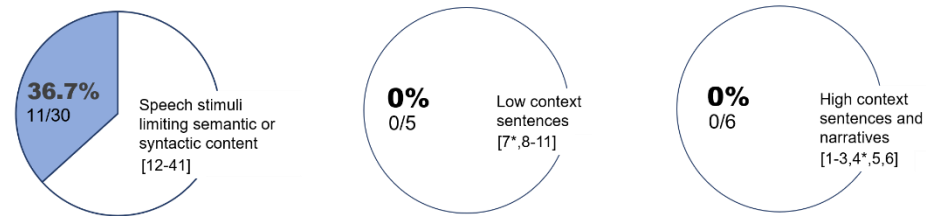
210 Camera, & Tufts, 2019) presents sentences in noise ranging from +25 dB to 0 dB SNR. This  
211 assessment is scored clinically as “SNR loss,” the total number of keywords correctly repeated  
212 (out of 30) subtracted from 25.5. A recent study of young adults with NHTs confirms that many  
213 individuals without traditional hearing loss have little trouble identifying key words even at the  
214 most difficult SNR levels: participants’ SNR loss fell into the limited range of -1.25 to 2.25 (with  
215 lower SNR loss representing better performance) out of the possible range of -4.50 to 25.50  
216 (Skoe, et al., 2019). Listeners with NHTs perform very well, and very similarly, on clinical  
217 speech tests that use SNRs designed to be challenging for listeners with traditional hearing loss.  
218 It is thus unsurprising that the small variation in task performance observed across listeners with  
219 NHTs does not correlate with estimates of CS severity.

220         Indeed, seven of the 41 experiments we reviewed (Table 1) used one of these clinical  
221 tests, but only one found any relationship to proxies of CS (Bramhall et al., 2015). The one  
222 observing a relationship included participants with traditional hearing loss—which makes it  
223 difficult to attribute any observed relationship to CS, rather than damage to the cochlear  
224 amplifier. Thus, although existing clinical speech tests and speech corpora are useful for  
225 assessing how overt hearing loss affects speech perception, those that use high SNRs are likely to  
226 be insensitive to the more subtle differences in speech perception abilities that CS may cause. As  
227 shown in Figure 2A, after excluding the study that was influenced by the effects of traditional  
228 hearing loss, no experiments using such clinical speech-in-noise perception tests demonstrated a  
229 relationship between a proxy of noise-induced CS and speech perception scores.

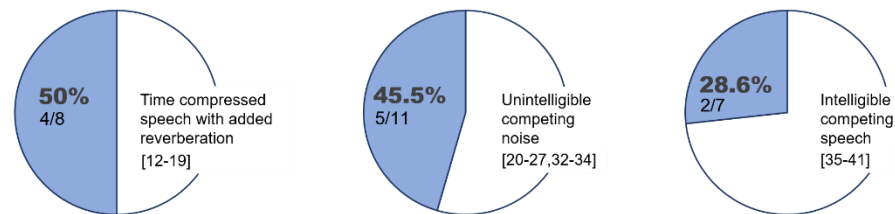
**A. Effect of appropriate task difficulty for adults with normal hearing thresholds**



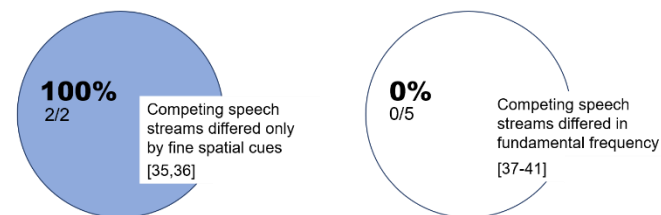
**B. Effect of speech stimulus type**



**C. Effect of method used to emphasize temporal processing**



**D. Effect of cues available to differentiate competing speech streams**



230

231 **Figure 2. Pie charts illustrating the percent of studies utilizing particular task parameters**  
232 **that found a relationship between a proxy of noise-induced synaptopathy and speech**  
233 **perception in challenging listening conditions.** The experiments that contributed to data in  
234 each pie chart are listed in brackets under each – experiment numbers refer to those from Table  
235 1. Experiments with asterisks indicate one that yielded a positive result, but was influenced by  
236 the effects of traditional hearing loss. Experiments are classified by: (A) Suitability for assessing  
237 listeners with normal hearing thresholds, (B) Speech stimulus, (C) Method used to emphasize  
238 temporal processing, and (D) Cues available for differentiating between speech streams.

239 ^Note that (C) and (D) exclude experiments that used relatively high SNRs (those in panel A,  
240 left) or sentence stimuli/narratives (those in panel B, middle and right).

241

## 242 **High-Context Speech Materials Engage Non-Sensory Factors**

243         Natural speech perception involves a host of cognitive processes, some of which may  
244 obscure observation of any potential relationship between impaired speech perception and *subtle*  
245 degradations in the peripheral coding of sound, such as those that CS would cause. For instance,  
246 speech perception can be guided by syntactic and semantic context that provide top-down  
247 constraints that “fill in” phonemes, syllables, or even whole words that are otherwise degraded in  
248 the input (e.g., Samuel, 1981). Tasks presenting sentences or narratives (e.g., the Dynamic  
249 Conversations Test; Best, Keidser, Freeston, & Buchholz; used by Yeend, Beach, Sharma, &  
250 Dillon, 2017) thus provide linguistic context that individuals can leverage to fill in words they  
251 did not hear clearly (although context can hinder speech identification at very low SNRs; see  
252 Marrufo-Pérez, Eustaquio-Martín, & Lopez-Poveda, 2019). The demands of natural speech  
253 processing may also reveal individual differences unrelated to CS that may confound discovery  
254 of a relationship between CS and speech perception under challenging conditions. For example,  
255 comprehension of sentences or passages requires participants to hold speech in memory before  
256 responding and captures individual differences in working memory. Thus, when a task uses  
257 meaningful sentences or stories, listeners may lean on top-down perceptual restoration to  
258 compensate for subtle sensory deficits, and/or individual differences in the cognitive processes  
259 engaged by speech perception (but unrelated to the sensory deficits of CS) may conceal possibly  
260 subtle influences of CS on speech perception performance.

261 Six of the 41 experiments reviewed in Table 1 utilized meaningful sentences embedded  
262 in different kinds of competing sound (e.g., HINT sentences, Listening in Spatialized Noise  
263 Sentences, Bamford-Kowal-Bench sentences, and sentences from the Dynamic Conversations  
264 Test). While one of these experiments reported a relationship between speech perception and  
265 estimated CS levels, that study did not rule out differences in individuals' hearing thresholds and  
266 also reported marginally significant effects that would not survive correction for multiple  
267 comparisons (Valderrama et al., 2018). None of the other five experiments using meaningful  
268 sentence materials found a relationship to proxies of CS (see Figure 2B; Grose, Buss, & Hall,  
269 2017; two experiments in Johannesen et al., 2019; two experiments in Yeend et al., 2017).

270 Some tests reduce the influence of linguistic context effects by employing low-  
271 predictability sentences for which context provides little or no information about target words.  
272 Still, individual differences in vocabulary and access to linguistic knowledge can affect  
273 performance on even simple tasks using low-context sentences under adverse listening  
274 conditions (e.g., Banks, Gowen, Munro, & Adank, 2015; Kaandorp, Groot, Festen, Smits, &  
275 Goverts, 2015; Carroll, Warzybok, Kollmeier, & Ruigendijk, 2016). These confounds are a  
276 source of individual variation unrelated to sensory deficits, again reducing sensitivity to effects  
277 of CS.

278 Of the 41 experiments we reviewed, five presented low-context sentences. One reported a  
279 relationship to CS proxies; however, this experiment did not rule out effects due to elevated  
280 hearing thresholds (Bramhall et al., 2015). The remaining four reported no relationship to CS  
281 (see Figure 2B; Skoe et al., 2019; Smith et al., 2019; one experiment in Grant et al., 2020; and  
282 one in Mepani et al., 2020).

283           The remaining 30 prior experiments listed in Table 1 used either open-set, isolated word  
284 recognition tests or closed-set speech identification tasks. These tasks place modest demands on  
285 working memory and remove the semantic and syntactic information that could help listeners  
286 compensate for subtle sensory deficits. Importantly, as described below and as shown in Figure  
287 2B, the only experiments that *did* find significant relationships between speech perception and  
288 CS proxies used such tasks.

289           Twenty of the 41 experiments we reviewed used open-set word identification tests, in  
290 which the presented word can be any possible word; participants are not limited by a set of  
291 response options. Although 12 of the 20 experiments reported null results (three in Grant et al.,  
292 2020; three experiments in Kamberer et al., 2019; two in Johannesen et al., 2019; two in Fulbright  
293 et al., 2017; Grinn et al., 2017; Le Prell et al., 2018), eight experiments did find a relationship to  
294 estimated CS levels (four experiments in Liberman, Epstein, Cleveland, Wang, & Maison, 2016;  
295 three in Mepani et al., 2020; and Shehorn, Strelcyk, & Zahorik, 2020).

296           Relative to open-set tasks, closed-set speech identification tests provide participants with  
297 a small number of response alternatives and thus further limit the effects of individual  
298 differences in lexical knowledge and lexical access on test performance. For instance, the Digit  
299 Triplet Test (used by Prendergast et al., 2017; Prendergast et al., 2019) requires participants to  
300 identify three digits between one and nine presented in noise. In the Coordinate Response  
301 Measure (used by Guest, Munro, Prendergast, Millman, & Plack et al., 2018; Prendergast et al.,  
302 2017; Prendergast et al., 2019), participants listen to competing streams of the form “Ready <call  
303 sign> go to <color> <number>” and are asked to report back the color (out of four options) and  
304 number (between one and four) of the stream that contains a target call sign, such as “Baron.”  
305 Because of the structure of these stimuli and limited response options, all of these studies reduce

306 reliance on cognitive factors that influence speech intelligibility in daily life. Such tests are  
307 clearly less natural than tests using sentences, or even open-set isolated word recognition tests,  
308 but are more likely to be sensitive to the impact of a subtle sensory deficit on speech  
309 intelligibility.

310         Ten of the experiments we reviewed used closed-set speech identification tasks. Three  
311 found that performance on the speech-in-noise task was related to proxies of CS (Hope, Luxon,  
312 & Bamiou, 2013; Ruggles, Bharadwaj, & Shinn-Cunningham, 2011; Bharadwaj, Masud,  
313 Mehraei, Verhulst, & Shinn-Cunningham, 2015), but the seven other experiments found no such  
314 relationship (two experiments in Prendergast et al., 2017; two in Prendergast et al., 2019; Guest  
315 et al., 2018; Couth et al., 2020; and Parthasarathy, Hancock, Bennett, DeGruttola, & Polley,  
316 2020).

317         While each of these experiments compared perception to different CS proxies that may  
318 themselves have influenced study results, overall, this analysis suggests that studies are only  
319 likely to reveal a relationship between estimated CS levels and speech understanding if they use  
320 speech materials and tasks that minimize context effects and other non-sensory factors (see  
321 Figure 2B). This is a tradeoff: closed-set tasks do not have the ecological validity of more natural  
322 speech tasks, but cognitive factors may need to be minimized in order to observe the putative  
323 relationships between a subtle sensory deficit and speech perception. Ecological validity must be  
324 put aside, at least for the moment, in favor of accumulating a body of evidence regarding  
325 whether tasks that draw upon processes impacted by CS, in fact, influence human speech  
326 perception.

327

## 328 **Speech Perception Tasks Vary in Emphasis on Temporal Acoustic Features**

329           In animal models, CS-related AN degeneration degrades encoding of auditory signal  
330 timing (Parthasarathy & Kujawa, 2018; Shaheen et al., 2015). Thus, speech perception tasks  
331 requiring a listener to rely on the temporal processing important for identifying speech in noisy  
332 listening environments might be expected to correlate with measures of CS. Yet, as shown in  
333 Figure 2C, even the 26 experiments that used both 1) speech perception tasks with appropriate  
334 SNR levels for listeners with NHTs and 2) stimuli that limited non-sensory factors still varied in  
335 the methods they utilized to emphasize temporal processing.

336           Eight of the studies that we reviewed presented isolated words in which temporal features  
337 were degraded, thus stressing sensory coding (particularly of temporal representations) more  
338 than typical speech. Specifically, to degrade sensory features, these studies time-compressed the  
339 words, then added simulated reverberation. Of these eight studies, half found a relationship to CS  
340 (see Figure 2C; two experiments in Liberman et al., 2016; two experiments in Mepani et al.,  
341 2020) and half did not (two experiments in Kameron et al., 2019; two experiments in Grant et al.,  
342 2020).

343           Presenting speech with simultaneous, competing sounds introduces greater demands on  
344 temporal processing than presenting speech in quiet. The main effects of steady-state or  
345 fluctuating noise that is dissimilar from the target is to degrade the representation of target  
346 speech features, an effect often known as energetic masking (Durlach et al., 2003b). Specifically,  
347 noise renders portions of the speech signal inaudible and reduces the prominence of amplitude  
348 modulations important for conveying speech content. Because it is not spectrotemporally sparse,  
349 multi-talker speech babble causes a fair amount of energetic masking; its effects are more similar  
350 to that of competing noise than to competing speech with the same total energy (Lu & Cooke,

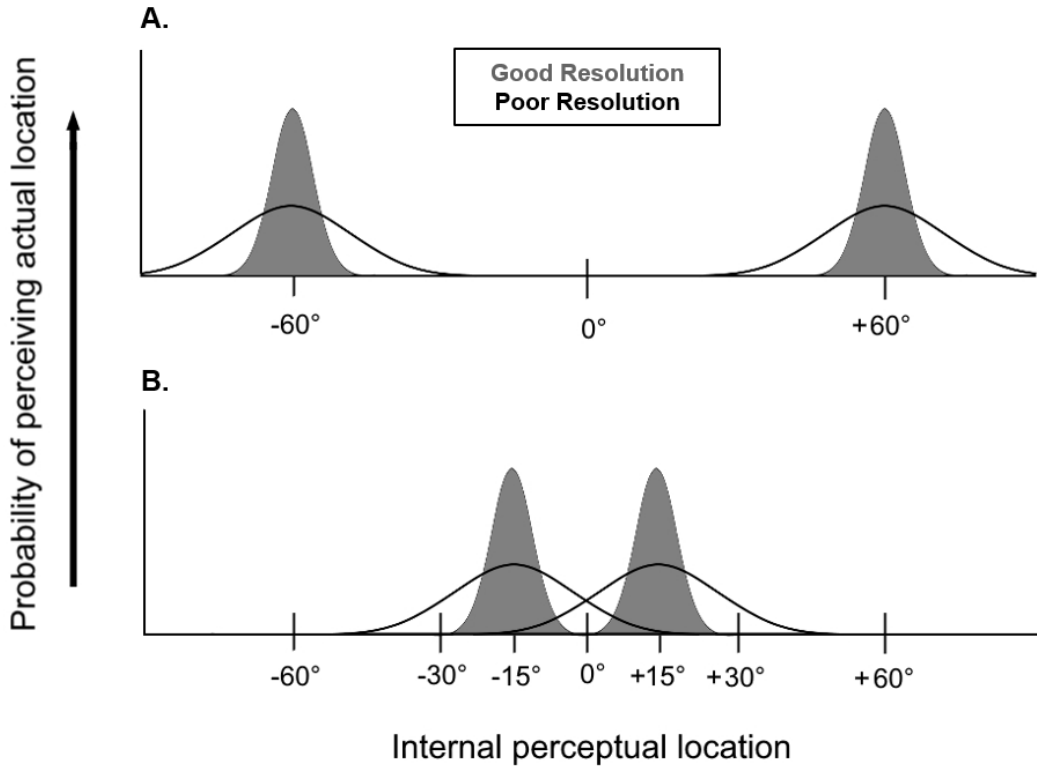


351 2008). Thus, the primary effects of steady-state noise, fluctuating noise, and speech babble on  
352 intelligibility of speech are to reduce sensitivity to temporal features through energetic masking.

353         The similarity of target speech and any competing sound also influences the factors that  
354 limit speech intelligibility (Durlach et al., 2003a). If target speech is presented simultaneously  
355 with other intelligible speech, the temporal precision of the auditory representation must be good  
356 enough to support both *segregation* of the speech from the noise and *selection* of the target  
357 speech from the mixture (e.g., Shinn-Cunningham & Best, 2008). Only then can a listener  
358 successfully deploy selective attention to the target and analyze its acoustic content.

359         Importantly, the acoustic features that are important for source segregation and selection  
360 require temporal precision orders of magnitude more precise than those supporting speech  
361 perception in quiet or even in the presence of dissimilar noise. For instance, use of fundamental  
362 frequency differences between talkers requires temporal coding precision on the order of a few  
363 milliseconds. Differences of even a few semitones in the fundamental frequencies of competing  
364 talkers are sufficient to support segregation and selection (Binns and Culling, 2007; Madsen,  
365 Dau, & Oxenham, 2019). Although this is of substantially greater precision than that necessary  
366 for recognition in quiet (owing to the multiple redundant cues that are typically available in  
367 speech), source location provides an important cue to support segregation and selection when  
368 listeners must focus on target speech and ignore a competing, similar sound (Hawley, Litovsky,  
369 & Culling, 2004; Kidd, Arbogast, Mason, & Gallun, 2005). Coding of interaural timing  
370 difference (ITDs), the dominant perceptual cue for sound source location (Wightman & Kistler,  
371 1992), requires even greater temporal precision than does pitch coding, on a scale of tens to  
372 hundreds of *microseconds*. Tasks that require reliance on spatial cues for segregating speech  
373 streams are thus especially likely to be sensitive to CS.

374           It is worth noting that listeners may not rely on spatial cues to segregate target speech in  
375 paradigms in which competing speech sources are spatially separated (as in the Coordinate  
376 Response Measure and the Listening in Spatialized Noise – Sentences test; see Table 1). For  
377 instance, fundamental frequency differences alone can provide sufficient differentiation of target  
378 and masker to support selective attention, rendering spatial cues irrelevant (Brungart, 2001).  
379 Further, even if two otherwise identical speech streams are presented from different directions,  
380 *forcing* a listener to rely on spatial cues, the task may not be sensitive to subtle differences in  
381 temporal coding precision. Figure 3 illustrates this point. If competing streams are presented with  
382 a large spatial separation (for instance, as in some past studies; 60°: Couth et al., 2020;  
383 Prendergast et al. 2017; Guest et al., 2018; 90°: Yeend et al., 2017; Valderrama et al, 2018), even  
384 a listener with poor resolution nonetheless may be able to resolve the streams based on spatial  
385 cues. Only if the sources are close enough that listeners with “good” resolution must focus to  
386 perform the task are listeners with subtle sensory deficit like CS likely to show impaired  
387 performance.



388

389 **Figure 3. Cartoon depicting the importance of using small spatial separations between**  
 390 **speech and noise to reveal subtle temporal coding deficits.** Each panel shows probability  
 391 density functions representing the perceived spatial locations of two competing sources  
 392 symmetrically positioned the left and right, either with a large spatial separation (A) or a spacing  
 393 that is just resolvable for a listener with good temporal resolution (B). A) For large spatial  
 394 separations, listeners with good temporal coding (gray, narrow distributions) and poor temporal  
 395 encoding as might arise with CS (black line, broad distributions), would both be able to resolve  
 396 the spatial locations to perform a spatial selective listening task. Many spatial listening tasks fall  
 397 into this category. B) For a small spatial separation, listeners with good temporal resolution are  
 398 more likely to perform well relative to listeners with poorer temporal encoding. This design may  
 399 thus be more sensitive to CS-related perceptual deficits.

400

401           Of the 26 experiments reviewed that used speech perception tests with appropriate SNRs  
402 for listeners with NHTs and speech stimuli that limited non-sensory contributions, seven asked  
403 listeners to report target speech played with competing, intelligible speech streams and thus  
404 emphasized acoustic cues supporting segregation and selection. Five of these found no  
405 relationship between speech intelligibility and CS proxies (one experiment in Prendergast et al.,  
406 2017; one in Prendergast et al., 2019; Guest et al., 2018; Couth et al, 2020; Parthasarathy et al.,  
407 2020). Only two of the experiments reported a positive result (see Figure 2C; Ruggles et al.,  
408 2011; Bharadwaj et al., 2015).

409           Importantly, spatial cues were critical for those two experiments. While some of the  
410 studies presenting target speech with competing, intelligible speech played the competing  
411 streams from different directions, the talkers also differed across streams, allowing a listener to  
412 rely on fundamental frequency cues and rendering spatial cues unnecessary (Guest et al., 2018;  
413 Couth et al., 2020; Parthasarathy et al., 2020). In the two experiments that found a relationship,  
414 the target speech and the competing speech were from the same talker and differed only because  
415 of a small spatial separation, stressing the ability of listeners to utilize fine spatial cues to direct  
416 attention (see Figure 3). Thus, as illustrated in Figure 2D, the influence of CS on speech  
417 perception in experiments that require listeners to segregate and select target speech may be most  
418 pronounced when the task relies upon precise spatial selective attention, which is a critical  
419 contributor to understanding speech in noisy listening environments, and which places extreme  
420 demands on temporal coding.

421

422

423

## 424 **Summary and Implications**

425           In this review, we have described several factors that may help explain the mixed results  
426 among previous studies of the relationship between noise-induced CS and speech in difficult  
427 listening situations. Of the 41 experiments we reviewed, 13 reported a relationship between  
428 proxies for noise-induced CS and speech perception performance (see grayed entries). Of these,  
429 two (light gray fill in Table 1) did not rule out confounds due to traditional hearing loss  
430 (Bramhall et al., 2015; Valderrama et al., 2018). Importantly, each of the remaining 11  
431 experiments that reported a relationship of estimated CS levels to speech perception  
432 performance, summarized below, employed speech tasks able to tap into the subtle temporal  
433 sensory deficits most associated with CS while also minimizing the higher-order perceptual and  
434 cognitive processes that can be drawn into play in speech perception.

- 435           • Eight experiments found that isolated word recognition correlated with  
436 physiological CS proxies: four experiments presenting words either in steady-  
437 state noise or that were sped up and presented with reverberation found  
438 correlations with ABR measures (Liberman et al., 2016); three using open-set  
439 monosyllabic words that were either presented in broadband noise or sped up and  
440 presented with reverberation found correlations with MEMR strength (Mepani et  
441 al., 2020); and one using closed-set identification of words in noise with  
442 reverberation found a correlation with MEMR thresholds (Shehorn, et al., 2020).
- 443           • One experiment found that closed-set syllable identification correlated with  
444 occupational noise-exposure history (Hope et al., 2013).

- 445 • Two experiments observed significant relationships between EFRs and  
446 performance on a speech-against-speech task requiring fine spatial attention  
447 (Ruggles et al., 2011, Bharadwaj et al., 2015).

448 Although differences in CS proxies or other experimental methods may have also limited  
449 the sensitivity of the studies examined in this review, it is noteworthy that *all prior studies* using  
450 speech-in-noise perception tests with relatively high SNRs and/or speech stimuli with high levels  
451 of context did not find a robust relationship between estimated levels of noise-induced CS and  
452 speech-in-noise understanding scores. Viewed from the perspective of the subtle sensory  
453 challenges introduced by CS, this pattern of results highlights that there are specific  
454 characteristics of speech tasks that are most appropriate for investigating the putative influences  
455 of CS on speech perception in challenging listening conditions. In particular, tasks that utilize  
456 appropriately difficult SNRs for listeners with NHTs and maximize the importance of the  
457 sensory representation of temporal acoustic features, while minimizing other perceptual and  
458 cognitive factors that could influence an individual's performance, will be best suited to quantify  
459 the relationship of CS to speech perception performance. Such tasks can be sensitive to subtle  
460 sensory deficits while maintaining at least some ecological validity to the challenges of everyday  
461 speech perception.

462 Resolving the question of whether CS impacts speech perception in human listeners is  
463 essential to the future of the field, and there are important clinical implications if CS can explain  
464 otherwise puzzling perceptual deficits. A link between auditory perceptual impairments in  
465 humans and moderate- to high-intensity sound exposure that does *not* permanently alter hearing  
466 thresholds could motivate systemic efforts to improve hearing protection education and  
467 guidelines. Compelling evidence that CS contributes to difficulties perceiving speech under

468 adverse listening conditions could change how clinicians diagnose and treat this type of hearing  
469 impairment. Even apart from whether CS plays a significant role in human auditory perception,  
470 this area of study has incited widespread interest that may lead to the discovery of other neural  
471 and perceptual factors that impair speech-in-noise understanding in adults with NHTs. While  
472 previous reviews have focused on the need to develop precise assessments of CS levels in  
473 humans, our review highlights the importance of using speech perception tasks that tap into the  
474 specific deficits that CS may cause.

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479



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