The Department of Modern Languages
The Major in Chinese Studies

Faculty Advisors
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Required Units: 96-99
Students may double count a maximum of one course taken for the Chinese Studies major that is also being used to fulfill the requirements of other majors and programs.

Prerequisites
Intermediate-level proficiency in the Chinese language. This is equivalent to the completion of three courses (two at the 100-level and one at the 200-level), or placement or exemption based on Advanced Placement, International Baccalaureate or CMU internal placement test scores. In all cases, progress will be accelerated by study abroad, which is highly recommended for all majors. (Study abroad advisor - Dr. Yueming Yu, yyu@andrew.cmu.edu)

Students with native or near-native proficiency in listening and speaking of the language prior to entering CMU should consult with the major advisors for a different curriculum that may accelerate their completion of the requirement.

1. Core Courses in Chinese Studies        39-42 units
Complete four courses.
82-232* Intermediate Chinese II (may be substituted with 82-235 Intermediate Chinese for Heritage Students)
82-331 Advanced Chinese I
82-332 Advanced Chinese II
82-333** Introduction to Chinese Language & Culture
*Students who place out of 82-232 must take a minimum of 9 additional units chosen from List B electives.
**Students must take this course for 12 units to fulfill the requirement.

2. Core Courses in Modern Languages       12 units
Complete one 9-unit course in Modern Languages, plus the senior seminar (3 units) in spring of the senior year.
82-280 Learning about Language Learning
82-281 Tutoring for Community Outreach
82-282 Community Service Learning
82-283 Language Diversity and Cultural Identity
82-358 Literacies Across Language and Culture
82-383 Second Language Acquisition: Theories and Research
82-388 Understanding Second Language Fluency
82-480 Social and Cognitive Aspects of Bilingualism
82-580 Senior Seminar (3 units)
N.B. In consultation with the major advisor, students may substitute a Modern Languages course elective with one related to language analysis, language learning, or acquisition of language and culture from the listings in Chinese Studies or from another department. Examples: 80-180 Nature of Language, 85-421 Language and Thought.

3. Core Course in Chinese History & Society       9 units
Complete one course after consultation with the major advisor and the designated History or Modern Languages professor.
79-212 China and Its Neighbors
79-261 The Last Emperors: Chinese History & Society, 1600-1900
79-262 Modern China
79-309 The Chinese Revolution through Film (1949-2000)
79-310 Religions of China
79-375 China’s Environmental Crisis
82-230 Topics in Cultural Comparison
Past Topic: The Great Divergence Debate in Chinese Economic History
82-234 Topics in Chinese History
Past Topics: China in the Age of Reform: 1978-Present
China and the West

Past Topic: China’s Imperial Traditions

Past Topic: Gender & Sexuality in China

4. Chinese Studies and Interdisciplinary Electives

Complete two courses (18 units) from List A and two courses (18 units) from List B, or two courses (18 units) from List A, one (9 units) from List B, and one (9 units) from List C.

List A. Core Chinese Studies Electives

82-432 Chinese Popular Culture
82-433* Topics in Contemporary Culture of China
82-434 Studies in Chinese Traditions
82-435* Advanced Readings in Chinese
     Past Topic: Into the World of Anomalies
82-436 Introduction to Classical Chinese
82-439 Modern China through Literature
     Past Topic: The Rise of Power: Chinese Society and Officialdom Literature
82-440* Studies in Chinese Literature & Culture
     Past Topics: Local Culture in China
                     Chinese Folk Performances
82-505 Undergraduate Internship
82-531/532* Special Topics: Chinese
*Students may repeat these courses with new topics.

List B. Chinese Studies Electives

82-334 Structure of Chinese
82-335 Selected Readings in Chinese
82-337 Mandarin Chinese for Oral Communication I
82-338 Mandarin Chinese for Oral Communication II
82-339 Business Language and Culture in China I
82-340 Business Language and Culture in China II
82-432 Chinese Popular Culture
82-433* Topics on Contemporary Culture of China
82-434 Studies in Chinese Traditions
82-435* Advanced Readings in Chinese
     Past Topic: Into the World of Anomalies
82-436 Introduction to Classical Chinese
82-439 Modern China through Literature
     Past Topic: The Rise of Power: Chinese Society and Officialdom Literature
82-440* Studies in Chinese Literature & Culture
     Past Topics: Local Culture in China
                     Chinese Folk Performances
82-505 Undergraduate Internship
82-531/532* Special Topics: Chinese
*Students may repeat these courses with new topics.

List C. Interdisciplinary Electives

This list is compiled from possibilities such as but not limited to the following. Students should consult OLR and their major advisor for the most up to date interdisciplinary electives appropriate for the Chinese Studies curriculum. Courses may be suggested to the major advisor for approval as a substitute. Note that not all courses are offered each semester.

Architecture
48-351 Human Factors in architecture
48-551 Ethics and Decision Making in Architecture

Art
60-373 Aesthetics from a Global Viewpoint
60-399 Art History/Theory Independent Study
Business Administration
70-342  Managing across Cultures
70-365  International Trade and International Law
70-430  International Management

English
76-318  Communicating in the Global Marketplace
76-339  Advanced Studies in Film and Media
76-386  Language & Culture
76-387  Narrative & Argument

History
79-212  China and Its Neighbors
79-261  The Last Emperors: Chinese History & Society, 1600-1900
79-262  Modern China
79-308  18th Century China through Literature
79-309  The Chinese Revolution through Film (1949-2000)
79-310  Religions of China
79-375  China’s Environmental Crisis

Modern Languages
82-137  Chinese Calligraphy: Culture and Skills
82-230  Topics in Cultural Comparison
   Past Topic:  The Great Divergence Debate in Chinese Economic History
82-234  Topics in Chinese History
   Past Topics:  China in the Age of Reform: 1978-Present
   China and the West
82-237  Topics in Traditional China
   Past Topic:  China’s Imperial Traditions
82-238  Topics in Chinese Culture
   Past Topic:  Gender & Sexuality in China
82-280  Learning about Language Learning
82-281  Tutoring for Community Outreach
82-282  Community Service Learning
82-283  Language Diversity and Cultural Identity
82-358  Literacies Across Language and Culture
82-383  Second Language Acquisition: Theories and Research
82-388  Understanding Second Language Fluency
82-480  Social and Cognitive Aspects of Bilingualism

Philosophy
80-180  The Nature of Language
80-276  Philosophy of Religion
80-280  Linguistic Analysis
80-380  Philosophy of Language

Psychology
85-375  Cross Cultural Psychology
85-421  Language and Thought

Social and Decision Sciences
88-326  Theories of International Relations
88-357  Comparative Foreign Policy: China, Russia and the US
88-362  Diplomacy and Statecraft
88-384  Conflict and Conflict Resolution in International Relations
88-391  Technology and Economic Growth
88-408  Attitudes: The Media and Conflict in International Relations
88-415  Global Competitiveness: Firms, Nations, and Technological Change
88-411  The Rise of the Asian Economies
5. Oral Proficiency Interview
Complete an oral proficiency interview. At the latest, this exam should be scheduled by midterm of the senior spring semester. Students are permitted to retake the test.

Study Abroad
A semester or year of study abroad is strongly recommended. Consult with your advisor and the Office of International Education (OIE) about possible options.

Senior Honors Thesis
In addition, majors are encouraged to undertake a Senior Honors Thesis (82-591/592 Modern Languages Honors Thesis or 66-501/502 H&SS Senior Honors Thesis I, II). The Honors thesis program provides qualified seniors with a valuable opportunity to synthesize their academic and personal experiences and interests accumulated during their college years here and elsewhere (Prerequisite: a 3.5 QPA in Chinese and a 3.25 QPA overall).

Sample Curriculum- Chinese (B.A.)
This sample curriculum assumes that all prerequisites for 82-331 are fulfilled prior to the junior year.

<table>
<thead>
<tr>
<th>Junior Year</th>
<th>Senior Year</th>
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<tbody>
<tr>
<td>Fall</td>
<td>Spring</td>
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<tr>
<td>Advanced Chinese I 82-331</td>
<td>Advanced Chinese II 82-332</td>
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<tr>
<td>Introduction to Chinese Language and Culture 82-333 (12 units)</td>
<td>Core History &amp; Society Elective</td>
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<tr>
<td>ML core course or equivalent approved by advisor</td>
<td>Chinese Studies or Interdisciplinary Elective From List B or List C</td>
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<td>Elective</td>
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This is presented as a two-year (junior-senior) plan for completing the major requirements. It is intended to show that this program can be completed in as few as two years, not that it must be. Students may enter their major and begin major course requirements as early as the start of the sophomore year, and in some instances in the first year. Students should consult their advisor when planning their program.

This plan is also an example of the suggested sequence of study for students who have had little or no prior exposure to the language. Such students would need to satisfy the prerequisites (elementary and intermediate language study) during their freshman and sophomore years.