Greeting Time
The morning separation is very different for each family, as they have developed their own rituals for saying goodbye. Since few children arrive before 8:00 a.m., those who do are greeted in a common area in a mixed age group. Those who arrive after 8:00 a.m. are greeted in their own classroom. When weather and scheduling permits, children are greeted outdoors on the playground. This is also a time for families and educators to share with one another through dialogue and/or written communication in the classroom’s Parent Message Book. Arrivals take place between 7:15 a.m. and 10:00 a.m.

Early Morning/ Late Afternoon
As children arrive, they can make activity choices in the classroom and other open areas of the Center. They are encouraged to explore and collaborate with one another and the educators. When weather permits, this time is sometimes spent in our outdoor play space. Children are also invited to complete work started previously and sometimes work and play in mixed age groups. (7:15—10:15 a.m. and 4:00—5:45 p.m.)

Snack Time
Snacks are served in our Dining Room and children are invited to take a turn to visit the snack table. Morning Snack is served between 9:30 and 10:00 a.m. and Afternoon Snack is served between 3:30 and 4:00 p.m.

Meeting Time
The entire class gathers together to sit in a circle, a ritual that signals the transition from early morning explorations to small group work time. The children and educators sing together, share news, discuss classroom happenings, and count the number of people present. (10:15—10:30 a.m.)

Small Group Work / Outdoor Exploration
Children work in small groups throughout the Cyert Center. On a typical day there are two small groups, each one working closely with an educator and usually focusing on an exploration of materials and /or spaces in the school or project work around a particular topic or goal. The rest of the children select an area of the classroom to work in, often with provocation presented to enrich or extend their time in that space. The third teacher in the team circulates throughout the room and supports the work of these children by offering suggestions, helping them to resolve any issues that arise, and making notes about their observations. When weather permits, small group work sometimes takes place in our outdoor play space and at other times the group uses this time to go on walking trips on campus and other nearby places. (10:30—11:45 a.m.)

Lunch Time
Each teacher sits at a lunch table in the dining room with a small group of six or seven children. Food is served in large bowls, family-style, and children are encouraged to try a little of each dish offered. As the year progresses, children take increasing responsibly for helping to set the tables and serve themselves food. (12:00—12:45 p.m.)

Transition to Quiet Time/ Story Time
While each child has a turn to use the toilet and wash hands, the others gather with an educator for story time or play quietly on their rest mat. (12:45—1:30 p.m.)

Quiet Time
Soft music is played while children lay quietly on their mats, typically with a special soft toy and / or blanket from home. Teachers circulate to pat backs and help children to relax. (1:15—3:15 p.m.)

Departure
Children can be picked up any time between 3:30—6:00 p.m. Parents are encouraged to arrive at least 15 minutes before 6:00 p.m. so that they can have time to speak with educators and read any parent board information, as well as help the children to have a smooth transition from the Cyert Center to home. The Center closes promptly at 6:00 p.m.