

APPLICANT

Legal name _____
Last/Family/Sur (Enter name exactly as it appears on official documents.) *First/Given* *Middle (complete)* *Jr., etc.*

Preferred name, if not first name (choose only one) _____
Former last name(s), if any _____

Birth date _____ Female Male US Social Security Number, if any _____
mm/dd/yyyy *Optional, unless applying for US Federal financial aid with the FAFSA form*

E-mail address _____ IM address _____

Permanent home address _____
Number & Street *Apartment #*

_____ *City/Town* *State/Province* *Country* *ZIP/Postal Code*

Permanent home phone (_____) _____
Area Code *Area Code*

If different from above, please give your current mailing address for all admission correspondence.

Current mailing address _____
Number & Street *Apartment #*

_____ *City/Town* *State/Province* *Country* *ZIP/Postal Code*

If your current mailing address is a boarding school, include name of school here: _____

Phone at current mailing address (_____) _____ (from _____ to _____)
Area Code *(mm/dd/yyyy)* *(mm/dd/yyyy)*

FUTURE PLANS

Your answers to these questions will vary for different colleges. If the online system did not ask you to answer some of the questions you see in this section, this college chose not to ask that question of its applicants.

College: _____ Deadline: _____
mm/dd/yyyy

Entry Term: Fall (Jul-Dec) Spring (Jan-Jun)

Decision Plan: Regular Decision Rolling Admission Do you intend to apply for need-based financial aid? Yes No

Early Decision Early Decision II Do you intend to apply for merit-based scholarships? Yes No

Early Action Early Action II Do you intend to be a full-time student? Yes No

Restrictive Early Action Early Admission Do you intend to enroll in a degree program your first year? Yes No

juniors only Academic Interests: _____

Career Interest: _____

DEMOGRAPHICS

- US citizen
- Dual US citizen
- US permanent resident visa (Alien registration # _____)
- Other citizenship (Visa type _____)

List any non-US countries of citizenship _____

How many years have you lived in the United States? _____

Place of birth _____
City/Town *State/Province* *Country*

First language _____

Primary language spoken at home _____

Optional The items with a gray background are optional. No information you provide will be used in a discriminatory manner.

Marital status: _____

US Armed Services veteran? Yes No

1. Are you Hispanic/Latino?
 Yes, Hispanic or Latino (including Spain) No

Please describe your background _____

2. Regardless of your answer to the prior question, please select one or more of the following ethnicities that best describe you:

American Indian or Alaska Native (including all Original Peoples of the Americas)

Are you Enrolled? Yes No If yes, please enter Tribal Enrollment Number _____

Please describe your background _____

Asian (including Indian subcontinent and Philippines)

Please describe your background _____

Black or African American (including Africa and Caribbean)

Please describe your background _____

Native Hawaiian or Other Pacific Islander (Original Peoples)

Please describe your background _____

White (including Middle Eastern)

Please describe your background _____

ACADEMICS

Secondary Schools

Current or most recent secondary school attended _____

Entry Date _____ Graduation Date _____ School Type public charter independent religious home school
mm/yyyy mm/dd/yyyy

Address _____ CEEB/ACT Code _____
Number & Street

City/Town State/Province Country ZIP/Postal Code

Counselor's name (Mr./Ms./Dr., etc.) _____ Counselor's Title _____

E-mail _____ Phone (_____) _____ Fax (_____) _____
Area Code Number Ext. Area Code Number

List all other secondary schools, including summer schools as well as summer and other programs, you have attended, beginning with 9th grade.

| School Name & CEEB/ACT Code | Location (City, State/Province, ZIP/Postal Code, Country) | Dates Attended (mm/yyyy) |
|-----------------------------|---|--------------------------|
| | | |
| | | |
| | | |

If you received college counseling or assistance with your application process from a community-based organization (such as Upward Bound, Questbridge, HEOP, etc.), please specify. _____

If your secondary school education was or will be interrupted, check all that apply and provide details in the Additional Information section or on an attached sheet.

- did/will graduate late
 did/will change secondary schools
 did not/will not graduate
 did/will graduate early
 did/will take time off
 did/will receive GED Date: _____ (Official scores must be sent from the testing agency.)
mm/yyyy

Colleges & Universities List all colleges/universities at which you have taken courses for credit; list names of courses taken, grades earned, and credits earned in the Additional Information section **online**, or on an attached sheet **if applying via mail**. Please have an official transcript sent from each institution as soon as possible.

| College/University Name & CEEB/ACT Code | Location (City, State/Province, ZIP/Postal Code, Country) | Degree Candidate? | | Dates Attended (mm/yyyy) | Degree(s) Earned |
|---|---|-----------------------|-----------------------|--------------------------|------------------|
| | | Yes | No | | |
| | | <input type="radio"/> | <input type="radio"/> | | |
| | | <input type="radio"/> | <input type="radio"/> | | |
| | | <input type="radio"/> | <input type="radio"/> | | |

TESTS

Be sure to note the tests required for each institution to which you are applying. The official SAT, ACT, TOEFL, MELAB and/or IELTS scores from the appropriate testing agencies should be sent as soon as possible.

ACT Tests

| Date taken/ to be taken | English | Math | Reading | Science | Composite | Writing | Date taken/ to be taken | English | Math | Reading | Science | Composite | Writing |
|----------------------------|---------|------|---------|---------|-----------|---------|----------------------------|---------|------|---------|---------|-----------|---------|
| | | | | | | | | | | | | | |

SAT Reasoning Tests

| Date taken/ to be taken | Critical Reading | Math | Writing | Date taken/ to be taken | Critical Reading | Math | Writing | Date taken/ to be taken | Critical Reading | Math | Writing |
|----------------------------|------------------|------|---------|----------------------------|------------------|------|---------|----------------------------|------------------|------|---------|
| | | | | | | | | | | | |

SAT Subject Tests

| Date taken/ to be taken | Subject | Score | Date taken/ to be taken | Subject | Score | Date taken/ to be taken | Subject | Score |
|----------------------------|---------|-------|----------------------------|---------|-------|----------------------------|---------|-------|
| | | | | | | | | |

| Date taken/ to be taken | Subject | Score | Date taken/ to be taken | Subject | Score | Date taken/ to be taken | Subject | Score |
|----------------------------|---------|-------|----------------------------|---------|-------|----------------------------|---------|-------|
| | | | | | | | | |

AP/IB Tests

| Date taken/ to be taken | Subject | Score | Date taken/ to be taken | Subject | Score | Date taken/ to be taken | Subject | Score |
|----------------------------|---------|-------|----------------------------|---------|-------|----------------------------|---------|-------|
| | | | | | | | | |

| Date taken/ to be taken | Subject | Score | Date taken/ to be taken | Subject | Score | Date taken/ to be taken | Subject | Score |
|----------------------------|---------|-------|----------------------------|---------|-------|----------------------------|---------|-------|
| | | | | | | | | |

| Date taken/ to be taken | Subject | Score | Date taken/ to be taken | Subject | Score | Date taken/ to be taken | Subject | Score |
|----------------------------|---------|-------|----------------------------|---------|-------|----------------------------|---------|-------|
| | | | | | | | | |

TOEFL/IELTS/MELAB

| Date taken/ to be taken | Test | Score | Date taken/ to be taken | Test | Score | Date taken/ to be taken | Test | Score |
|----------------------------|------|-------|----------------------------|------|-------|----------------------------|------|-------|
| | | | | | | | | |

Honors Briefly list any academic distinctions or honors you have received since the 9th grade or international equivalent (e.g. National Merit, Cum Laude Society).

| Grade level or post-graduate (PG) | | | | | Honor | Level of Recognition | | | |
|-----------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-------|-----------------------|-----------------------|-----------------------|-----------------------|
| 9 | 10 | 11 | 12 | PG | | School | State/ Regional | National | Inter- national |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | _____ | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | _____ | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | _____ | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | _____ | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | _____ | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

ACTIVITIES

Extracurricular Please list your **principal** extracurricular, community, volunteer and family activities and hobbies **in the order of their interest to you**. Include specific events and/or major accomplishments such as musical instrument played, varsity letters earned, etc. **To allow us to focus on the highlights of your activities, please complete this section even if you plan to attach a résumé.**

| Grade level or post-graduate (PG) | | | | | Approximate time spent | | When did you participate in the activity? | | Positions held, honors won, or letters earned | If applicable, do you plan to participate in college? |
|-----------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|------------------------|----------------|---|-----------------------|---|---|
| 9 | 10 | 11 | 12 | PG | Hours per week | Weeks per year | School year | Summer | | |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | _____ | _____ | <input type="radio"/> | <input type="radio"/> | _____ | <input type="radio"/> |
| Activity _____ | | | | | | | | | | |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | _____ | _____ | <input type="radio"/> | <input type="radio"/> | _____ | <input type="radio"/> |
| Activity _____ | | | | | | | | | | |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | _____ | _____ | <input type="radio"/> | <input type="radio"/> | _____ | <input type="radio"/> |
| Activity _____ | | | | | | | | | | |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | _____ | _____ | <input type="radio"/> | <input type="radio"/> | _____ | <input type="radio"/> |
| Activity _____ | | | | | | | | | | |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | _____ | _____ | <input type="radio"/> | <input type="radio"/> | _____ | <input type="radio"/> |
| Activity _____ | | | | | | | | | | |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | _____ | _____ | <input type="radio"/> | <input type="radio"/> | _____ | <input type="radio"/> |
| Activity _____ | | | | | | | | | | |

Work Experience Please list **paid** jobs you have held during the past three years (including summer employment).

| Specific nature of work | Employer | School year | Summer | Approximate dates (mm/yyyy - mm/yyyy) | Hours per week |
|-------------------------|----------|-----------------------|-----------------------|---------------------------------------|----------------|
| _____ | _____ | <input type="radio"/> | <input type="radio"/> | _____ | _____ |
| _____ | _____ | <input type="radio"/> | <input type="radio"/> | _____ | _____ |
| _____ | _____ | <input type="radio"/> | <input type="radio"/> | _____ | _____ |
| _____ | _____ | <input type="radio"/> | <input type="radio"/> | _____ | _____ |

WRITING

Short Answer Please briefly elaborate on one of your extracurricular activities or work experiences in the space below or on an attached sheet (150 words or fewer).

Personal Essay Please write an essay (250 words minimum) on a topic of your choice or on one of the options listed below, and attach it to your application before submission. **Please indicate your topic by checking the appropriate box.** This personal essay helps us become acquainted with you as a person and student, apart from courses, grades, test scores, and other objective data. It will also demonstrate your ability to organize your thoughts and express yourself.

- 1 Evaluate a significant experience, achievement, risk you have taken, or ethical dilemma you have faced and its impact on you.
- 2 Discuss some issue of personal, local, national, or international concern and its importance to you.
- 3 Indicate a person who has had a significant influence on you, and describe that influence.
- 4 Describe a character in fiction, a historical figure, or a creative work (as in art, music, science, etc.) that has had an influence on you, and explain that influence.
- 5 A range of academic interests, personal perspectives, and life experiences adds much to the educational mix. Given your personal background, describe an experience that illustrates what you would bring to the diversity in a college community, or an encounter that demonstrated the importance of diversity to you.
- 6 Topic of your choice.

Disciplinary History

- ① Have you ever been found responsible for a disciplinary violation at any educational institution you have attended from 9th grade (or the international equivalent) forward, whether related to academic misconduct or behavioral misconduct, that resulted in your probation, suspension, removal, dismissal, or expulsion from the institution? Yes No
- ② Have you ever been convicted of a misdemeanor, felony, or other crime? Yes No

If you answered yes to either or both questions, please attach a separate sheet of paper that gives the approximate date of each incident, explains the circumstances, and reflects on what you learned from the experience.

Additional Information If there is any additional information you'd like to provide regarding special circumstances, additional qualifications, etc., please do so in the space below or on an attached sheet.

SIGNATURE

Application Fee Payment If this college requires an application fee, how will you be paying it?

- Online Payment Will Mail Payment Online Fee Waiver Request Will Mail Fee Waiver Request

Required Signature

- I certify that all information submitted in the admission process—including the application, the personal essay, any supplements, and any other supporting materials—is my own work, factually true, and honestly presented. I authorize all schools attended to release all requested records covered under the FERPA act, and authorize review of my application for the admission program indicated on this form. I understand that I may be subject to a range of possible disciplinary actions, including admission revocation or expulsion, should the information I've certified be false.
- I acknowledge that I have reviewed the application instructions for each college receiving this application. I understand that all offers of admission are conditional, pending receipt of final transcripts showing work comparable in quality to that upon which the offer was based, as well as honorable dismissal from the school. I also affirm that I will send an enrollment deposit (or the equivalent) to only one institution; sending multiple deposits (or the equivalent) may result in the withdrawal of my admission offers from all institutions. [Note: students may send an enrollment deposit (or equivalent) to a second institution where they have been admitted from the waitlist, provided that they inform the first institution that they will no longer be enrolling.]

Signature 

Date _____
mm/dd/yyyy

The Common Application, Inc., and its member institutions are committed to fulfilling their mission without discrimination on the basis of race, color, national origin, religion, age, sex, gender, sexual orientation, disability, or veteran status.