# Title IX Appeal Officer Training

October 9, 2020

SAUL EWING ARNSTEIN & LEHR<sup>LP</sup>

#### How did we get here? **REFRESHER**

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Within the actual knowledge of the TIXC or an official with the authority to institute corrective measures Title IX <u>Response</u> Obligation Arises: Supportive Measures, Triage

-Quid pro quo harassment by an employee

-Unwelcome conduct that is severe, pervasive, and objectively offensive denying access to the program or activity

-Sexual assault, stalking, dating violence, domestic violence Directed against a person in the United States

Within the educational program or activity

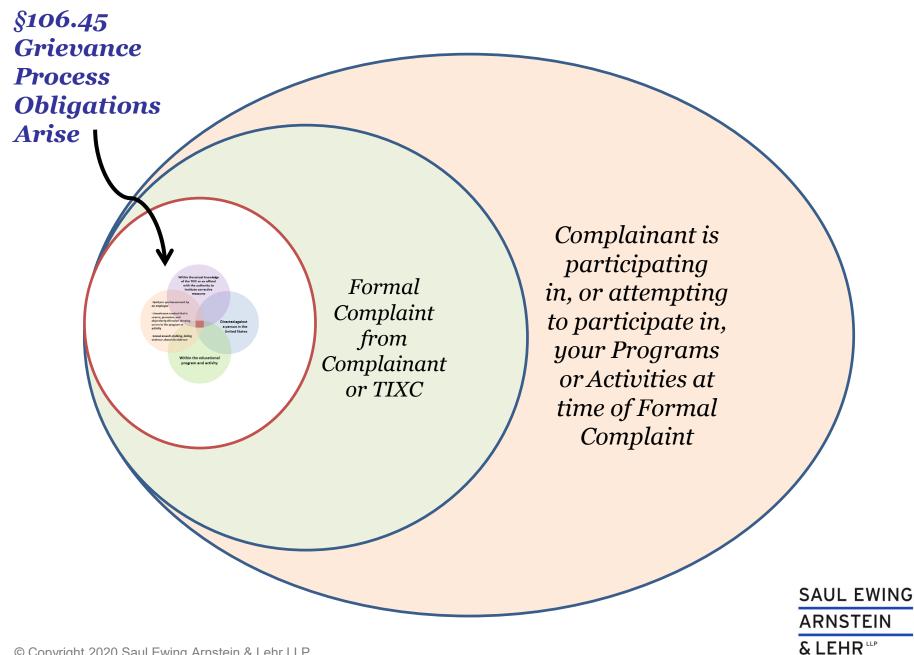
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## **Response Obligations**

Once the institution has <u>actual knowledge</u> the Title IX Coordinator <u>must</u>:

- 1. promptly contact the complainant to discuss the availability of supportive measures
- 2. consider the complainant's wishes with respect to supportive measures,
- 3. inform the complainant of the availability of supportive measures with or without the filing of a formal complaint, and
- 4. explain to the complainant the process for filing a formal complaint.





## **Formal Complaint**

#### **A Formal Complaint**

- (1) filed by a complainant or signed by the Title IX Coordinator,
- (2) alleging sexual harassment against a respondent, and
- (3) requesting that the recipient investigate the allegation of sexual harassment.

# is required to initiate the grievance process.

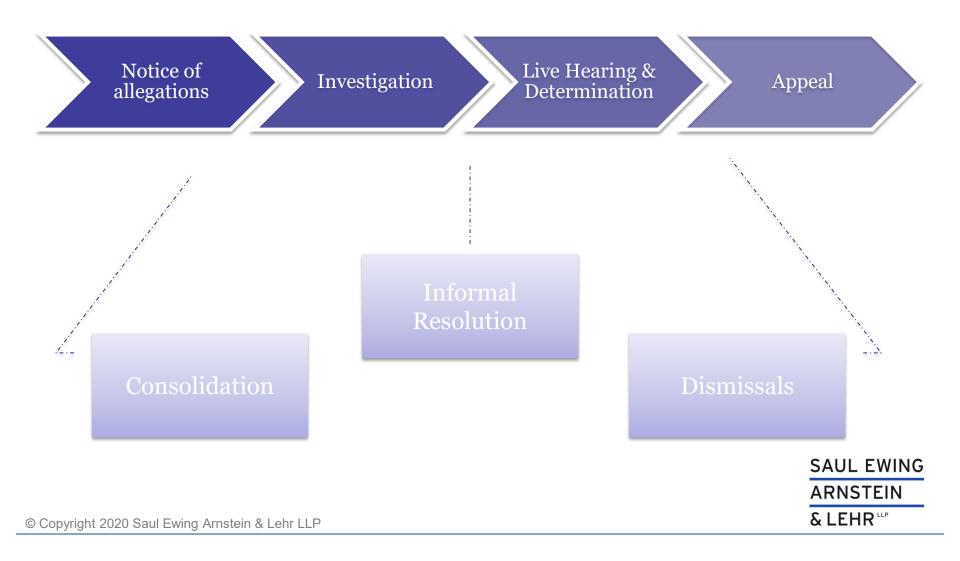
#### § 106.30

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#### Overview of Formal Complaints and the requirements of §106.45 THE GRIEVANCE PROCESS

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### **Outline of the Process**



# **Rights of the Parties**

- Receive written notices (i.e. notice of allegations, notice of interviews & meetings)
- □ Be accompanied by an advisor of choice
- □ Discuss the allegations under investigation
- □ Present witnesses & evidence (inculpatory & exculpatory)

Source: 106.45(b)(5)

\*Throughout the grievance process\*

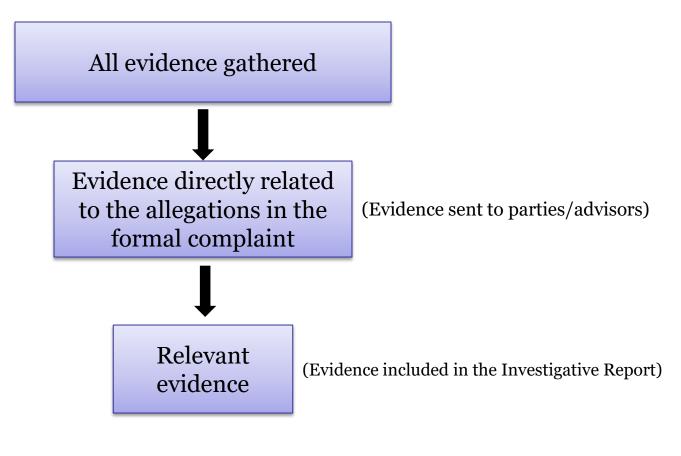
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# Investigation

#### The institution **must investigate** allegations of in a **Formal Complaint**

• Remember: Formal Complaints request that the "recipient investigate the allegation of sexual harassment."

# Investigation





# **The Hearing**

• Live

#### • With Cross-Examination

- Advisor asks other party and witnesses relevant questions and follow-up questions, including those challenging credibility
- If a party or witness does not submit to cross-examination at the live hearing, then the decision-maker cannot rely on <u>ANY</u> statement of that party or witness in reaching a determination regarding responsibility

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• Results in a written determination of responsibility

## **Relevance Determinations**

**rel·e·vant**  $| \setminus$ 're-lə-vənt  $\setminus$  adj.

**a:** having significant and demonstrable bearing on the matter at hand

**b:** affording evidence tending to prove or disprove the matter at issue or under discussion

// relevant testimony

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## **Relevance Determinations**

- The following evidence is always considered "**irrelevant**" (or otherwise not admissible):
  - Any party's medical, psychological, and similar treatment records without the party's voluntary, written consent;
  - Any information protected by a legally recognized privilege without waiver;
  - Complainant's sexual predisposition or prior sexual behavior (subject to two exceptions); and
  - Party or witness statements that have not been subjected to cross-examination at a live hearing.

85 FR 30293 n. 1147

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### Written Determination -Key Elements

- **1. Identification of the allegations** alleged to constitute sexual harassment as defined in § 106.30;
- **2.** The procedural steps taken from receipt of the formal complaint through the determination regarding responsibility;
- **3. Findings of fact** supporting the determination;
- **4. Conclusions** regarding the application of the **recipient's code of conduct** to the facts;
- 5. The decision-maker's **rationale for the result** of <u>each</u> allegation, including rationale for the determination regarding responsibility;
- **6. Any disciplinary sanctions** the recipient imposes on the respondent, and **whether** the recipient will provide **remedies** to the complainant; and
- 7. Information regarding the appeals process. § 106.45(b)(7)(ii) EWING

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# After the Hearing & Notice of Decision APPEALS

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# Mandatory & Equal Appeal Rights

- Institutions <u>must</u> offer both parties an appeal from a **determination regarding responsibility** and from a **dismissal of a formal complaint** or any allegations therein (whether or not it is a mandatory or discretionary dismissal).
- Parties must have an **<u>equal opportunity</u>** to appeal

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§ 106.45(b)(8)(i)-(ii)

# **Requirements for Appeals**

#### **Requirements for Appeals:**

- Notify the other party in writing when an appeal is filed and implement appeal procedures equally for both parties;
- Ensure that the decision-maker(s) for the appeal is not the same person as the decision-maker(s) that reached the determination regarding responsibility or dismissal, the investigator(s), or the Title IX Coordinator;
- Ensure that the decision-maker(s) for the appeal complies with the standards set forth in paragraph (b)(1)(iii) of this section [re: bias & conflicts of interest];
- Give both parties a reasonable, equal opportunity to submit a written statement in support of, or challenging, the outcome [of the hearing];
- Issue a written decision describing the result of the appeal and the rationale for the result; and
- Provide the written decision simultaneously to both parties.

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| §106.45(b)(8)(iii)                              | ARNSTEIN              |
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# **Grounds for Appeal**

- Mandatory bases for appeal:
  - Procedural irregularity that <u>affected the outcome</u> of the matter;
  - New evidence that was not reasonably available at the time the determination regarding responsibility or dismissal was made, that <u>could affect the outcome</u> of the matter; and
  - The Title IX Coordinator, investigator(s), or decisionmaker(s) had a conflict of interest or bias for or against complainants or respondents generally or the individual complainant or respondent that <u>affected</u> <u>the outcome of the matter</u>.
- A recipient may offer additional bases (<u>CMU: sanctions</u> <u>imposed are disproportionate to the finding of responsibility</u>).

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§ 106.45(b)(8)(i)-(ii)

# **Procedural Irregularity**

#### **Examples**

- Failure to follow the § 106.45 grievance process
- Erroneous relevance determination
- Failure to objectively evaluate all relevant evidence (including inculpatory & exculpatory evidence)

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## Dismissal of Formal Complaints

<u>Example</u> - Dismissal because the misconduct alleged does not meet the definition of sexual harassment. Complainant might appeal that dismissal, asserting:

- newly discovered evidence demonstrates that the misconduct in fact does meet the definition of sexual harassment, or
- procedural irregularity on the basis that the alleged conduct in fact does meet the definition of sexual harassment and thus mandatory dismissal was inappropriate

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85 FR 30294

# **The Analysis**

- *First,* do sufficient grounds exist for at least one basis of appeal (i.e., procedural irregularity, new evidence, bias/conflict, disproportionate sanction)?
- *Second*, is there merit to the appeal (e.g. there was a procedural irregularity)?
- *Third*, if yes, was the outcome affected (or, if new evidence, could it have been)?

## Written Determination

- Appeal Officer must issue a written decision describing the <u>result</u> of the appeal and the <u>rationale</u> for the result
  - The regulations require "reasoned written decisions describing the appeal results." 85 FR 30397.
- Written decision must be issued **simultaneously** to both parties.

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§106.45(b)(8)(iii)