**Sample Qualitative Peer/Self Evaluation**

In the table below, identify a major strength of each of your group members in relation to the group’s goals and processes. Provide one concrete example to substantiate your answer. *Include yourself!*

|  |  |  |
| --- | --- | --- |
| Group member’s name and role in group | Strength | Example |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

In the table below, identify a weakness of each of your group member’s in relation to the group’s process. Provide concrete examples to substantiate your answers. *Include yourself*.

|  |  |  |
| --- | --- | --- |
| Group member’s name and role in group | Weakness | Example |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

In the space below, identify approaches your group tried that worked well, and explain why they were effective.

In the space below, identify approaches your group tried that did not work well, and explain why they were ineffective.

What can you do to improve your own contributions to the group’s goals and processes in the second half of the semester?