

Writing Assessment Checklist for Beginning of Semester Writing Sample

This writing sample provides evidence that the student has the ability to:

Ideas

- ___ Identify a topic appropriate to the prompt
- ___ Think analytically about the significance of an object
- ___ Generate supporting content sufficient for a main proposition
- ___ Appeal to an imagined audience

Rhetorical Control

- ___ Craft an effective opening
- ___ Use transitional expressions and logical thinking to make a text flow
- ___ Express ideas clearly
- ___ Organize a short piece of writing such that it has direction (e.g., not just a list)
- ___ Bring a piece of writing to a conclusion

Language Use

- ___ Use effective and varying adjectives to describe
- ___ Employ appropriate levels of sentence complexity
- ___ Self-edit writing for standard usage
- ___ Use punctuation to regulate reading