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### **Teaching and Academic Support**

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Computing Services: Computing Services Planning and Project Management Office

Intercultural Communication Center: Intercultural Communication Center

Library Collections and Utilization: University Libraries

Pittsburgh Council on Higher Education (PCHE) and Pittsburgh Filmmakers: Units both taught by PCHE schools and taken by PCHE students are collected through the Student Information System (SIS)

Units Taught: Student Information System (SIS)

Video Collection Viewing Area: University Libraries

### **Definitions:**

**PCHE:** Pittsburgh Council on Higher Education - a voluntary, multi-purpose consortium of the ten accredited colleges and universities in Allegheny County, Pennsylvania. As part of the consortium agreement, full-time graduate or undergraduate students at each PCHE school can cross-register at any other PCHE school at no additional expense.

Pittsburgh Filmmakers: Carnegie Mellon students are eligible to take courses at Pittsburgh Filmmakers at no additional expense

### **Units Taught:**

Academic Year: Consists of the fall and spring semesters of a given academic year

Level: Based on the level of the student taking the course

Other: Includes units taught to special, non-degree students, and students from other colleges attending Carnegie Mellon through the Pittsburgh Council of Higher Education (PCHE)

**Units:** A student earns a specified number of units for each course taken at the university. Three (3) units are the equivalent of one (1) credit hour. The total units taught by a department are calculated by summing the units taken by each student for each course taught by the department.

# Academic Development Academic Years 2009-10 to 2013-14

Academic Development's mission is to assist students in developing the skills, strategies, and behaviors needed to perform as confident, independent, and active learners. Services are designed to help both students who are having academic difficulties and those who just want to improve their performance. Currently four programs are available to assist students: Supplemental Instruction, Peer Tutoring, Academic Counseling, and EXCEL Collaborative Learning Groups.

The Supplemental Instruction (SI) program offers review sessions for traditionally difficult courses. Sessions are offered two times each week for targeted courses and are conducted by students who have previously done well in the course. Designed to supplement, not replace, class lectures and TA recitations, the sessions are interactive, student-friendly, and attendance is voluntary.

	2009-10	2010-11	2011-12	2012-13	2013-14
Unique courses supported with SI	11	13	12	13	13
Total course enrollment	1,487	2,235	2,022	1,877	1,780
Number of SI sessions	469	493	470	538	541
Unique student SI attendance	1,072	1,351	1,055	1,242	1,255
Cumulative student SI attendance	4,760	6,579	5,616	5,515	7,265
Total student contact hours	9,833	11,985	10,098	10,337	12,673
Percent of students attending SI	72%	60%	61%	66%	71%

Walk-in peer tutoring offers subject-specific tutoring geared primarily (but not exclusively) towards large introductory level courses. During the fall and spring semesters, tutoring is conducted on a walk-in basis Sunday through Thursday evenings and on selected afternoons. Standing appointments are available upon student request for various university courses. After completing a tutor request form students meet weekly with a peer tutor to discuss and review course content.

	2009-10	2010-11	2011-12	2012-13	2013-14
Walk-in tutoring contacts	4,060	4,488	4,859	5,519	5,383
Standing appointment contact hours	3,368	3,789	4,217	3,900	3,447

Academic Counseling provides both group and individual study skills instruction. Group workshops are available several times each semester and cover topics such as exam preparation, time management, and citing sources. Students interested in individual appointments are first given a study skills assessment. Students who require additional help can meet individually with an academic counselor. Workshops are open to all students.

	2009-10	2010-11	2011-12	2012-13	2013-14
Number of study skills assessments	67	99	120	128	101
Number of unique students meeting with counselors	85	118	143	136	113
Total individual appointments	678	760	888	1,057	636
Total workshop attendance	360	370	403	457	381
Total workshop count	19	19	25	23	18
Total contacts	1,123	1,429	2,061	2,291	1,120

2010 11 2011 12

EXCEL Collaborative Learning Groups are facilitated by a group leader, limited to six students, and are focused on student interaction and cooperative learning.

	2009-10	2010-11	2011-12	2012-13	2013-14
Number of courses supported	18	20	21	26	19
Total course enrollment	2,549	2,501	2,678	3,158	2,463
Number of sessions	294	361	562	1,071	1,160
Number of students attending	186	256	359	571	553
Cumulative student contacts	942	1,385	2,543	4,617	6,461

Cumulative data include students each time they attend.

# Intercultural Communication Center Academic Years 2009-10 to 2013-14

The Intercultural Communication Center (ICC) provides language support services to all nonnative English speakers at Carnegie Mellon (international students as well as students who attended all or part of high school or college in the United States).

#### Mission

Provide support to help nonnative English speakers, both undergraduate and graduate, succeed in their academic programs ICC offers over 37 classes, workshops, and seminars as well as individual tutoring throughout the academic year and summer. Students can also have a placement interview for individual feedback on language skills and recommended ICC support.

Help international teaching assistants and faculty develop the skills needed to provide effective instruction at Carnegie Mellon ICC provides training for nonnative English speakers preparing for teaching assistant jobs and also assesses speaking fluency before nonnative English speakers can work as TAs (required by Carnegie Mellon University policy and Pennsylvania law). ICC also assists international faculty with development language skills and/or culturally appropriate teaching skills.

Help both the university and departments identify and respond to the changing needs of nonnative English speakers and international students

ICC also runs workshops for domestic faculty, staff and students to help them learn to communicate more effectively with nonnative English speakers.

### **Clients served**

	2009-10	2010-11	2011-12	2012-13	2013-14
Undergraduate	95	39	41	30	48
Graduate	750	863	841	1,061	1,029
Faculty and Visiting Researchers	32	24	26	16	11

### **Assessments and instructional hours**

	2009-10	2010-11	2011-12	2012-13	2013-14
Assessments	768	776	893	1,253	1,255
Instructional hours	10,648	10,836	10,334	10,906	11,954

# Pittsburgh Council on Higher Education (PCHE) and Pittsburgh Filmmakers Academic Year 2013-14

The Pittsburgh Council on Higher Education (PCHE) is a voluntary, multi-purpose consortium of the ten accredited colleges and universities in Allegheny County, Pennsylvania. Founded in 1966, the membership includes Carlow University, Carnegie Mellon University, Chatham University, Community College of Allegheny County, Duquesne University, La Roche College, Pittsburgh Theological Seminary, Point Park University, Robert Morris University, and the University of Pittsburgh. The purpose of PCHE is to provide a means for sharing resources, insights, and information among the member institutions; to engage in joint or cooperative activities and projects; and to offer a common voice on matters that affect all of the member institutions. As part of the consortium agreement, full-time undergraduate and graduate students at each PCHE school can cross-register at any other PCHE school at no additional expense to the student.

### Units taken by Carnegie Mellon students at PCHE Schools by student level

Student's college affiliation	Undergraduate	Graduate	Total
CFA	78	108	186
CIT	321	114	435
DC	195	279	474
HC	0	63	63
Interdisciplinary	57	0	57
MCS	99	186	285
SCS	21	123	144
TSB	18	72	90
TOTAL	789	945	1,734

PCHE School	Undergraduate	Graduate	Total
Chatham University	27	54	81
Duquesne University	45	9	54
Point Park University	9	0	9
University of Pittsburgh	708	882	1,590
TOTAL	789	945	1,734

### Units taught by Carnegie Mellon to PCHE students

College	Total
CFA	68
CIT	288
DC	567
HC	192
Interdisciplinary	12
MCS	629
SCS	525
TSB	201
ROTC	1,233
TOTAL	3,715

### Units taken by Carnegie Mellon students at Pittsburgh Filmmakers by student level

	Undergraduate	Graduate	Non-degree	Total
akers				
	306	36	27	369

College	Level	2009-10	2010-11	2011-12	2012-13	2013-14
CFA	Undergraduate	93,588	94,469	90,284	85,666	84,171
	Graduate	23,926	25,459	26,532	28,840	30,966
	Other	1,673	1,981	1,503	849	204
	TOTAL	119,187	121,909	118,319	115,355	115,341
CIT	Undergraduate	79,728	78,385	84,363	83,368	83,772
CIT	Graduate	99,393	110,848	119,629	136,441	146,777
	Other	99,393 773	702	749	580	384
	TOTAL	179,894	189,935	204,741	<b>220,389</b>	230,933
	IOIAL	175,654	105,533	204,741	220,303	230,333
DC	Undergraduate	159,262	160,769	165,524	163,087	161,014
	Graduate	16,336	23,242	24,218	23,804	22,448
	Other	1,582	1,674	1,764	1,233	1,371
	TOTAL	177,180	185,685	191,506	188,124	184,833
	Hadanan duaka	2.646	2.704	4 524	4.450	4.500
НС	Undergraduate	2,616	2,784	1,521	1,158	1,590
	Graduate Other	91,521 303	92,096 312	99,915 222	108,047 372	114,120 216
	TOTAL	94,440	95,192	101,658	109,577	115,926
	IOIAL	94,440	95,192	101,056	109,577	115,926
Interdisc	Undergraduate	11,559	11,994	13,439	12,830	14,221
	Graduate	13,462	17,621	18,103	19,428	17,241
	Other	42	242	72	99	39
	TOTAL	25,063	29,857	31,614	32,357	31,501
NACC	Undergraduate	106,946	108,334	108,127	106,424	102,289
MCS	Graduate	21,787	22,763	21,664	23,240	23,731
	Other	681	613	825	788	1,159
	TOTAL	129,414	131,710	130,615	130,452	127,178
		,		200,020	200,102	
SCS	Undergraduate	53,556	54,181	57,860	62,350	70,485
	Graduate	72,158	73,622	86,736	99,452	112,343
	Other	1,124	887	1,295	1,167	1,155
	TOTAL	126,838	128,690	145,891	162,969	183,983
TSB	Undergraduate	38,809	37,752	37,781	41,124	42,825
136	Graduate	77,928	75,651	71,365	74,202	74,289
	Other	261	507	705	573	396
	TOTAL	116,998	113,910	109,851	115,899	117,510
Other	Undergraduate	5,770	5,228	4,730	5,303	4,907
	Graduate	2,417	1,728	1,907	1,649	1,650
	Other	1,362	1,290	1,143	1,128	1,272
	TOTAL	9,549	8,246	7,780	8,080	7,829
GRAND TOTAL	Undergraduate	551,834	553,896	563,628	561,309	565,273
GRAND TOTAL	Graduate	418,928	443,030	470,068	515,103	543,565
	Other	7,801	8,208	8,278	6,789	6,196
	TOTAL	978,562	1,005,134	1,041,974	1,083,201	1,115,034
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# Units Taught by College, Department, and Student Level Fall Semester 2013 and Spring Semester 2014

		Fall 2013			Spring 2014				
College	Department	UG	Grad	Other	Total	UG	Grad	Other	Total
CFA	Architecture	9,573	2,753	0	12,326	8,828	2,512	45	11,385
	Art	5,913	845	0	6,758	5,696	806	22	6,524
	Design	6,368	3,342	33	9,743	6,201	2,373	12	8,586
	Drama	10,296	3,380	15	13,691	9,806	3,557	14	13,377
	Interdisciplinary	1,169	72	9	1,250	1,498	86	0	1,584
	Music	10,723	5,716	27	16,466	8,101	5,526	27	13,654
	TOTAL	44,042	16,107	84	60,233	40,129	14,859	120	55,108
CIT	Biomedical Engineering	3,190	4,275	36	7,501	3,580	3,977	108	7,665
	Chemical Engineering	4,897	7,566	18	12,481	5,270	6,285	27	11,582
	Civil and Environmental Engineering	4,578	9,509	24	14,111	3,459	6,960	0	10,419
	Electrical and Computer Engineering	12,078	22,887	24	34,989	10,456	21,602	24	32,082
	Engineering and Public Policy	741	4,017	18	4,776	1,836	5,726	9	7,571
	Information and Communication Technology	0	1,779	0	1,779	0	1,260	0	1,260
	Information Networking Institute	0	5,394	12	5,406	42	3,126	0	3,168
	Interdisciplinary	705	657	0	1,362	658	747	0	1,405
	Materials Science and Engineering	3,449	5,900	12	9,361	3,746	5,029	0	8,775
	Mechanical Engineering	12,544	11,598	24	24,166	12,543	9,534	48	22,125
	Silicon Valley	0	5,124	0	5,124	0	3,825	0	3,825
	TOTAL	42,182	78,706	168	121,056	41,590	68,071	216	109,877
DC	Center for Neural Basis of Cognition	345	336	66	747	36	216	0	252
	Economics	9,991	0	0	9,991	7,995	9	27	8,031
	English	15,135	3,330	90	18,555	14,046	2,904	150	17,100
	History	9,336	1,057	90	10,483	10,044	1,016	72	11,132
	Information Systems	4,453	9	9	4,471	3,932	12	6	3,950
	Interdisciplinary	801	0	9	810	753	0	0	753
	Modern Languages	10,356	1,056	135	11,547	9,029	953	180	10,162
	Philosophy	4,764	897	36	5,697	6,732	963	60	7,755
	Psychology	12,709	1,228	81	14,018	11,086	1,063	69	12,218
	Social and Decision Sciences	5,081	700	57	5,838	5,078	580	48	5,706
	Statistics	8,558	3,200	81	11,839	10,172	2,919	105	13,196
	Undeclared	273	0	0	273	309	0	0	309
	TOTAL	81,802	11,813	654	94,269	79,212	10,635	717	90,564

			Fall	2013			Spring 2014		
College	Department	UG	Grad	Other	Total	UG	Grad	Other	Total
HC	Creative Enterprise	96	3,634	18	3,748	102	2,968	18	3,088
	Heinz College	210	12,147	12	12,369	114	7,084	18	7,216
	Information Systems	204	28,818	0	29,022	126	20,850	0	20,976
	Medical Management	0	2,082	0	2,082	0	1,932	0	1,932
	Public Management	6	2,226	0	2,232	0	1,704	12	1,716
	Public Policy and Management	348	14,631	96	15,075	384	16,044	42	16,470
	TOTAL	864	63,538	126	64,528	726	50,582	90	51,398
Interdisc	Universitywide Studies	6,158	57	0	6,215	1,262	51	3	1,316
	Entertainment Technology	42	9,009	9	9,060	138	7,998	18	8,154
	Intercollege Degree Programs	534	0	0	534	600	0	0	600
	International Education	1,152	0	0	1,152	1,044	0	0	1,044
	StuCo (Student Led Courses)	1,629	60	0	1,689	1,662	66	9	1,737
	TOTAL	9,515	9,126	9	18,650	4,706	8,115	30	12,851
MCS	Biological Sciences	6,308	2,971	171	9,450	7,386	2,804	327	10,516
	Chemistry	10,203	3,996	70	14,269	7,618	3,511	6	11,135
	Mathematical Sciences	25,289	2,232	146	27,667	22,142	2,049	102	24,293
	Physics	12,443	3,080	149	15,672	10,900	3,088	188	14,176
	TOTAL	54,243	12,279	536	67,058	48,046	11,452	623	60,120
SCS	Computational Biology	403	2,244	120	2,767	228	1,722	84	2,034
	Computer Science	30,828	14,976	242	46,046	28,454	13,576	151	42,181
	Human-Computer Interaction	1,549	6,471	0	8,020	3,292	6,333	24	9,649
	Institute for Software Research	162	11,254	72	11,488	312	8,954	108	9,374
	Language Technologies Institute	194	8,522	24	8,740	840	7,622	54	8,516
	Machine Learning	642	5,198	48	5,888	954	6,498	132	7,584
	Robotics	794	10,667	48	11,509	1,833	8,306	48	10,187
	TOTAL	34,572	59,332	554	94,458	35,913	53,011	601	89,525
TSB	Business Administration	21,117	162	81	21,360	21,426	27	99	21,552
	School of Business	198	40,482	114	40,794	84	33,618	102	33,804
	TOTAL	21,315	40,644	195	62,154	21,510	33,645	201	55,356
Other		2,298	815	657	3,770	2,609	835	615	4,059
GRAND TOTA	ul	290,833	292,360	2,983	586,176	274,440	251,205	3,213	528,858
GIVAND TOTA	NL .	230,033	232,300	2,303	300,170	274,440	231,203	3,213	320,030

# Library Collections and Utilization Fiscal Years 2010 to 2014

### **University Libraries**

**Hunt Library** - Subjects: Arts, Business, Humanities, and Social Sciences. Departments and Units include Acquisitions; Archives/Digital Library Initiatives; Arts and Special Collections, including Architecture Archives, Arts Reference, Audio Collection, Fine and Rare Book Room, and Visual Resources Collection; Cataloging; Dean's Office/Business Services; Hunt Library Reference; Library Information Technology, including Operations and R&D; Access Services, including Circulation and Reserves, Interlibrary Loan, Periodicals, and Video Collection. Also located in Hunt Library: Computing Services Cluster; Hunt Institute for Botanical Documentation, including Hunt Botanical Library and Gallery; and Osher Lifelong Learning Institute

Mellon Institute Library - Subjects: Chemistry and Biology

Off-site Storage - Older, infrequently-used library materials are available by request (24-hour turnaround)

Posner Center - Featuring Posner Memorial Collection of rare books and artifacts; and collection exhibits

Sorrells Library - Subjects: Computer Science, Engineering, Mathematics, Physics, Science, and Technology

Qatar Library - Subjects: Biological Sciences, Business Administration, Computational Biology, Computer Science, and Information Systems

Other Carnegie Mellon Libraries: Hunt Botanical Library and Gallery, Research Library, Botany and Art; Software Engineering Institute Library, Research Library: Security, Software, and Technology; and Universal Digital Library, digitized media in all genres and subject areas, such as books, images, journals, music, etc.

Library collections	2010	2011	2012	2013	2014
Total print volumes (books, bound journals, etc.)	1,143,635	1,155,696	1,133,552	1,135,896	1,107,780
Current subscriptions	1,645	1,522	1,472	1,396	1329
Electronic subscriptions*	85,327	103,643	135,166	116,070	139,875
Research Showcase Documents	3,331	5,969	9,921	11,388	12,690
Microforms (books, serial titles, govt documents)	1,128,475	1,155,833	1,164,984	1,190,732	1,192,751
Unmounted pictures and slides	152,448	153,448	142,376	40,904	40,904
Audio materials (cassettes, records, CD's)	28,309	28,567	28,933	29,160	29,465
Video materials	12,557	13,487	13,843	13,948	13,992
Music scores	19,759	19,422	19,269	19,195	18,998
Maps	161	161	161	161	161
Library material duplication					
Photocopies made on public copiers	117,024	80,063	53,601	28,971	8,028
Microform copies and scans made in libraries	24,543	27,094	12,858	12,269	10,995
Pages printed from public laser printers	2,258,890	2,034,974	2,492,554	2,053,753	2,312,570
Number of visits					
Hunt Library	1,085,749	645,142	599,469	588,527	651,818
Posner Center	1,356	1,382	1,456	1,325	1,099
Sorrells Library	155,711	177,857	195,638	217,927	292,141
Virtual visits	2,044,252	1,649,229	1,876,059	2,764,925	3,642,070
Total	3,287,068	2,473,610	2,672,622	3,572,704	4,587,128
Seating					
Hunt Library	660	664	720	720	502
Mellon Institute Library	122	122	112	112	99
Sorrells Library	155	156	165	165	216
Total	937	942	997	997	817

<sup>\*</sup> A new system was implemented that counts subscriptions differently than in the past

	2010	2011	2012	2013	2014
Circulation of library materials	122,108	119,558	94,747	108,460	87,910
Books used in libraries	36,041	34,205	27,634	25,095	22,225
Library instruction					
Number of classes	154	161	159	182	167
Number of participants	3,481	3,761	3,484	3,748	4,351
Reference questions answered					
Digital	2,608	3,223	2,774	2,653	1,591
Traditional	11,660	9,208	7,506	6,235	10,438

### **Electronic information resources and access**

The University Libraries provide access to a variety of digital information, including the library catalog, other local databases, and a growing number of commercial databases that are licensed for use by the university community. Access methods continue to change as the delivery of electronic information evolves. Currently, Internet access predominates.

The web-based library catalog (Cameo) contains records of items owned by the libraries, as well as items on order or being catalogued for library collections. Cameo is part of a system that integrates acquisitions and cataloging functions with circulation, reserve, and user service functions. Users can see if items are available or checked out when they use the library catalog; they can also request services.

As the digital library environment matures, more full-text documents and images are becoming available. Some vendors who are providing full-text documents are no longer reporting numbers of searches.

	2010	2011	2012	2013	2014
Total full-text docs retrieved from licensed resources	1,721,795	1,546,931	1,682,281	1,577,220	1,946,199
Documents downloaded from Research Showcase	39,569	217,657	248,585	961,502	963,953
Reserve items used					
Digital text **	47,252	34,857	10,946	7,449	4,497
Traditional	6,066	4,721	1,593	3,833	4,724
Interlibrary loan					
Items borrowed	17,930	14,006	13,850	12,071	10,768
Items loaned	5,699	4,745	4,795	6,175	5,868
PALCI (PA Academic Library Consortium, Inc.)					
Items borrowed	3,464	3,551	2,124	2,216	1,865
Items loaned	8,372	5,959	692	1,903	1,866

<sup>\*\*</sup> Increasing numbers of documents are now stored in Blackboard

### **Computing Services**

### Academic Years 2009-10 to 2013-14

Computing Services supports the university's research and educational missions by:

Building and maintaining basic and advanced communications infrastructure

Building and maintaining basic and advanced middleware infrastructure and directory services

Maintaining central computing clusters and associated printing

Deploying and maintaining shared e-mail and web services (Cyrus, spam filtering, MyAndrew, the portal)

Deploying and maintaining enterprise administrative applications

Working with faculty to design and teach Computing at Carnegie Mellon and providing instructional technology

Monitoring the security and fair use of our network and protecting it against abuse and attack

Providing policy, guidance, consultation, tools, security systems training, and information

Supporting university efforts to provide emergency notification and business continuity plans

Answering technical computing related questions at our Help Center

Developing and maintaining an extensive on-line collection of computing related documentation

Academic spaces		2010-11	2011-12	2012-13	2013-14
Virtual desktops via virtual Andrew		100	100	100	100
Physical computers		-	405	376	373
Traditional Clusters		13	13	12	12
Multimedia Clusters		3	3	3	3
Collaborative Clusters		2	2	3	3
Technology-equipped classrooms		84	85	86	86
Andrew printing	2009-10	2010-11	2011-12	2012-13	2013-14
Number of printers	26	32	33	33	38
Pages printed (in millions)	7	7	7	7	7
Web stations	2009-10	2010-11	2011-12	2012-13	2013-14
Number of stations	5	7	16	18	18
Classroom technologies		2010-11	2011-12	2012-13	2013-14
Clicker-equipped classrooms		25	26	27	27
Clickers, instructor kit		68	68	68	68
Clickers, classroom kit		5	5	5	5
Media production and event support		2010-11	2011-12	2012-13	2013-14
Total course sessions and event sessions captured		490	581	573	784
Total events supported					
Total events supported		1,419	1,257	1,362	1,219
Total events supported  Videoconferencing		1,419 <b>2010-11</b>	1,257 <b>2011-12</b>	1,362 <b>2012-13</b>	1,219 <b>2013-14</b>
	ı	·	·		
Videoconferencing		2010-11	2011-12	2012-13	2013-14
Videoconferencing Classrooms		<b>2010-11</b>	<b>2011-12</b> 7	<b>2012-13</b>	<b>2013-14</b> 7 17 41
Videoconferencing Classrooms Conference rooms		2010-11 3 17 41 8	2011-12 7 17 41 8	2012-13 6 17 41 8	2013-14 7 17 41 8
Videoconferencing Classrooms Conference rooms Individual and office units	ı	<b>2010-11</b> 3 17 41	<b>2011-12</b> 7 17 41	<b>2012-13</b> 6 17 41	<b>2013-14</b> 7 17 41
Videoconferencing Classrooms Conference rooms Individual and office units Mobile units	2009-10	2010-11 3 17 41 8	2011-12 7 17 41 8	2012-13 6 17 41 8	2013-14 7 17 41 8
Videoconferencing Classrooms Conference rooms Individual and office units Mobile units Hours	<b>2009-10</b> 2,181	2010-11 3 17 41 8 1,821	2011-12 7 17 41 8 2,202	2012-13 6 17 41 8 1,848	2013-14 7 17 41 8 1,688
Videoconferencing Classrooms Conference rooms Individual and office units Mobile units Hours  Help center		2010-11 3 17 41 8 1,821 2010-11	2011-12 7 17 41 8 2,202 2011-12	2012-13 6 17 41 8 1,848	2013-14 7 17 41 8 1,688
Videoconferencing Classrooms Conference rooms Individual and office units Mobile units Hours  Help center Number of walk-in users	2,181	2010-11 3 17 41 8 1,821 2010-11 1,877	2011-12 7 17 41 8 2,202 2011-12 2,044	2012-13 6 17 41 8 1,848 2012-13 3,006	2013-14 7 17 41 8 1,688 2013-14 3,401
Videoconferencing Classrooms Conference rooms Individual and office units Mobile units Hours  Help center Number of walk-in users Number of phone requests	2,181 5,659	2010-11 3 17 41 8 1,821 2010-11 1,877 5,118	2011-12 7 17 41 8 2,202 2011-12 2,044 5,660	2012-13 6 17 41 8 1,848 2012-13 3,006 5,215	2013-14 7 17 41 8 1,688 2013-14 3,401 6,864
Videoconferencing Classrooms Conference rooms Individual and office units Mobile units Hours  Help center Number of walk-in users Number of phone requests Number of e-mail requests	2,181 5,659 15,422	2010-11 3 17 41 8 1,821 2010-11 1,877 5,118 16,070	2011-12 7 17 41 8 2,202 2011-12 2,044 5,660 17,194	2012-13 6 17 41 8 1,848 2012-13 3,006 5,215 19,496	2013-14 7 17 41 8 1,688 2013-14 3,401 6,864 23,916
Videoconferencing Classrooms Conference rooms Individual and office units Mobile units Hours  Help center Number of walk-in users Number of phone requests Number of e-mail requests  Electronic mail	2,181 5,659 15,422 <b>2009-10</b>	2010-11 3 17 41 8 1,821 2010-11 1,877 5,118 16,070	2011-12 7 17 41 8 2,202 2011-12 2,044 5,660 17,194 2011-12	2012-13 6 17 41 8 1,848 2012-13 3,006 5,215 19,496	2013-14 7 17 41 8 1,688 2013-14 3,401 6,864 23,916 2013-14
Videoconferencing Classrooms Conference rooms Individual and office units Mobile units Hours  Help center Number of walk-in users Number of phone requests Number of e-mail requests  Electronic mail Average weekly e-mails sent by cmu.edu Average weekly e-mails from outside cmu.edu Average weekly e-mails blocked by spam filter	2,181 5,659 15,422 <b>2009-10</b>	2010-11 3 17 41 8 1,821 2010-11 1,877 5,118 16,070 2010-11 847,802	2011-12 7 17 41 8 2,202 2011-12 2,044 5,660 17,194 2011-12 595,302	2012-13 6 17 41 8 1,848 2012-13 3,006 5,215 19,496 2012-13 446,406	2013-14 7 17 41 8 1,688 2013-14 3,401 6,864 23,916 2013-14 405,559
Videoconferencing Classrooms Conference rooms Individual and office units Mobile units Hours  Help center Number of walk-in users Number of phone requests Number of e-mail requests  Electronic mail Average weekly e-mails sent by cmu.edu Average weekly e-mails from outside cmu.edu	2,181 5,659 15,422 <b>2009-10</b>	2010-11 3 17 41 8 1,821 2010-11 1,877 5,118 16,070 2010-11 847,802 1,099,463	2011-12 7 17 41 8 2,202 2011-12 2,044 5,660 17,194 2011-12 595,302 1,082,010	2012-13 6 17 41 8 1,848 2012-13 3,006 5,215 19,496 2012-13 446,406 1,201,553	2013-14 7 17 41 8 1,688 2013-14 3,401 6,864 23,916 2013-14 405,559 1,320,161
Videoconferencing Classrooms Conference rooms Individual and office units Mobile units Hours  Help center Number of walk-in users Number of phone requests Number of e-mail requests  Electronic mail Average weekly e-mails sent by cmu.edu Average weekly e-mails from outside cmu.edu Average weekly e-mails blocked by spam filter	2,181 5,659 15,422 <b>2009-10</b>	2010-11 3 17 41 8 1,821 2010-11 1,877 5,118 16,070 2010-11 847,802 1,099,463 330,989	2011-12 7 17 41 8 2,202 2011-12 2,044 5,660 17,194 2011-12 595,302 1,082,010 593,037	2012-13 6 17 41 8 1,848 2012-13 3,006 5,215 19,496 2012-13 446,406 1,201,553 430,286	2013-14 7 17 41 8 1,688 2013-14 3,401 6,864 23,916 2013-14 405,559 1,320,161 1,022,101