



Carnegie Mellon

Institutional Research & Analysis

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Carnegie Mellon University 2004-2005 Common Data Set

A. General Information

A1. Address Information

Name of College or University **Carnegie Mellon University**
 Mailing Address, City/State/Zip **5000 Forbes Avenue, Pittsburgh PA 15213**
 Street Address (if different), City/State/Zip
 Main phone **(412) 268-2000**
 WWW Home Page Address <http://www.cmu.edu>
 Admissions Phone Number **(412) 268-2082**
 Admission toll-free number
 Admissions Office Mailing Address, City/State/Zip **Carnegie Mellon Office of Admissions, 5000 Forbes Avenue, Pittsburgh PA 15213**
 Admissions Fax number: **(412) 268-7838**
 Admissions E-mail Address: undergraduate-admissions@andrew.cmu.edu
 Is there a separate URL application site on the Internet? If so, please specify:
<http://www.cmu.edu/enrollment/admission>

A2. Source of institutional control (check one only)

- Public
- Private (nonprofit)
- Proprietary

A3. Classify your undergraduate institution:

- Coeducational college
- Men's college
- Women's college

A4. Academic year calendar

- Semester 4-1-4
- Quarter Continuous (describe):
- Trimester Differs by program (describe):
- Other (describe):

A5. Degrees offered by your institution

Certificate Postbachelor's certificate



- Diploma
- Associate
- Transfer
- Terminal
- Bachelor's
- Master's
- Post-master's certificate
- Doctoral
- First professional
- First professional certificate

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B. Enrollment and Persistence

B1. Institutional Enrollment--Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2004.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen	853	510	3	1
Other first-year, degree-seeking	18	31	0	0
All other degree-seeking	2309	1533	86	45
<i>Total degree-seeking</i>	3180	2074	89	46
All other undergraduates enrolled in credit courses	4	0	78	58
<i>Total undergraduates</i>	3184	2074	167	104
First-professional				
First-time, first-professional students	-	-	-	-
All other first-professionals	-	-	-	-
<i>Total first-professional</i>	-	-	-	-
Graduate				
Degree-seeking, first-time	818	357	229	83
All other degree-seeking	1352	580	612	243
All other graduates enrolled in credit courses	0	0	0	0
<i>Total graduate</i>	2170	937	841	326

Total all undergraduates: **5389***

* Does not include non-degree students = 140.

Total all graduate and professional students: 4274

GRAND TOTAL ALL STUDENTS: 9803

B2. Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting data or as of October 15, 2004. Include international students only in the category "Nonresident aliens. "Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.

	Degree-seeking, First-time, First-Year	Degree-seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree-and non-degree-seeking)
Non-resident aliens	149	660	718
Black, non-Hispanic	72	286	287
American Indian or Alaskan Native	10	27	27
Asian or Pacific Islander	325	1259	1265
Hispanic	72	281	284
White, non-Hispanic	562	2280	2328
Race/ethnicity unknown	177	596	620
Total	1367	5389	5529

Persistence

B3. Number of degrees awarded by your institution from July 1, 2003, to June 30, 2004.

Certificate/diploma	-
Associate degrees	-
Bachelor's degrees	1261
Postbachelor's certificates	-
Master's degrees	1417
Post-master's certificates	-
Doctoral degrees	195
First professional degrees	-
First professional certificates	-

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions

and glossary on the 2004 Web-based survey.

Fall 1998 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1998. Include in the cohort those who entered your institution during the summer term preceding fall 1998.

- B4.** Initial 1998 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: **1305**
- B5.** Of the initial 1998 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: **2**
- B6.** Final 1998 cohort, after adjusting for allowable exclusions: **1303**
(subtract question B5 from question B4)
- B7.** Of the initial 1998 cohort, how many completed the program in four years or less (by August 31, 2002): **848**
- B8.** Of the initial 1998 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2002 and by August 31, 2003): **228**
- B9.** Of the initial 1998 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2003 and by August 31, 2004): **29**
- B10.** Total graduating within six years (sum of questions B7, B8, and B9): **1105**
- B11.** Six-year graduation rate for 1998 cohort (question B10 divided by question B6): **84.8%**

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2003 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

- B22.** For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2003 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2004? **92.2%**

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C. First-Time, First-Year (Freshman) Admissions

Applications

C1. First-time, first-year (freshman) students: Provide the number of degree-seeking, first time, first year students who applied, were admitted, and enrolled (full- or part-time) in fall 2004. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non admission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied **9392**
Total first-time, first-year (freshman) women who applied **4722**

Total first-time, first-year (freshman) men who were admitted **3495**
Total first-time, first-year (freshman) women who were admitted **2374**
Total full-time, first-time, first-year (freshman) men who enrolled **853**
Total part-time, first-time, first-year (freshman) men who enrolled **3**
Total full-time, first-time, first-year (freshman) women who enrolled **510**
Total part-time, first-time, first-year (freshman) women who enrolled **1**

C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list? Yes: No:

If yes, please answer the questions below for fall 2004 admissions:

Number of qualified applicants placed on waiting list: **2709**
Number accepting a place on the waiting list: **Not Available**
Number of wait-listed students admitted: **120**

Admission Requirements

C3. High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- High school diploma is required and GED is accepted
- High school diploma is required and GED is not accepted
- High school diploma or equivalent is not required

C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?

- Require
- Recommended
- Neither required or recommended

C5. Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units		
English	4	4
Mathematics	4	4
Science	3	3
Of these, units that must be lab	3	3
Foreign language	2	2
Social studies	0	0
History	0	0
Academic electives	3	4
Other (specify) <i>*General requirements are stated above. Requirements vary by program.</i>		

Basis for Selection

C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

- Open admission policy as described above for all students
- Open admission policy as described above for most students, but
- Selective admission for out-of-state students
- Selective admission to some programs
- Other (explain) _____

C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first- year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
Academic				
Secondary school record	X			

Class rank		X		
Recommendation(s)		X		
Standardized test scores	X			
Essay			X	

	Very Important	Important	Considered	Not Considered
Nonacademic				
Interview			X	
Extracurricular activities		X		
Talent/ability		X		
Character/personal qualities		X		
Alumni/ae relation		X		
Geographical residence				X
State residency				X
Religious affiliation/commitment				X
Minority status			X	
Volunteer work		X		
Work experience		X		

SAT and ACT Policies

Note: The SAT is now called SAT Reasoning or the SAT; SAT II Tests are now called SAT Subject Tests. As of March 2005 the SAT Reasoning Test will include a mandatory writing component; the SAT Subject Test in Writing will not be administered after January 2005. The ACT will have an optional writing component as of February 2005.

C8. Entrance exams

A. Does your institution make use of SAT Reasoning Test, ACT or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?
Yes **X**

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2006**

	ADMISSION				
	Require	Recommend	Require for some	Considered if submitted	Not used
SAT Reasoning Test Only					
ACT only					
SAT Reasoning or ACT	X				
SAT Reasoning and SAT Subject Tests					
SAT Reasoning and SAT Subject Tests or ACT			X		
SAT Subject Tests Only					

B: If your institution will make use of the ACT in **admission** decisions for first-time, first-year, degree-seeking applicants for **Fall 2006**, please indicate which ONE of the following applies:

- ACT with Writing component required
- ACT without Writing component accepted
- ACT with or without Writing component accepted

C. If your institution will make use of the new SAT Reasoning Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants for **Fall 2006**, please indicate which ONE of the following applies:

- New SAT Reasoning Test required
- New SAT Reasoning Test or the "old" SAT I (administered prior to March 2005 and without a writing component) accepted

D. **In addition**, does your institution use applicants' test scores for placement or counseling? [formerly part of C8A]

- Placement Yes No
- Counseling Yes No

E. Does your institution use the SAT Reasoning or SAT Subject Tests or the ACT for **placement only**? If so, please mark the appropriate boxes below: [formerly part of C8B]

	PLACEMENT		
	Require	Recommend	Require for some
SAT Reasoning			
SAT Subject Tests			X
ACT			
SAT Reasoning or ACT	X		

F. [Formerly C8C]

Latest date by which SAT or ACT scores must be received for fall-term admission **1/1**

Latest date by which SAT Subject Test scores must be received for fall-term admission **1/1**

G. [formerly C8D]

If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students): [Students are](#)

recommended to take the SAT I or ACT and three SAT II Subject Tests, preferably by December, but no later than January. January test results may delay your admission notification. For students applying to Drama, Design, Art or Music, SAT II Subject Tests are not required.

Freshman Profile

Provide percentages for **ALL enrolled degree-seeking full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 2004, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9. Percent and number of first-time, first-year (freshman) students enrolled in fall 2004 who submitted national standardized (SAT/ACT) test scores. Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.** Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. SAT scores should be recentered scores. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores **98%** Number submitting SAT scores **1343**

Percent submitting ACT scores **19%** Number submitting ACT scores **254**

	25th percentile	75th percentile
SAT Verbal	610	710
SAT Math	680	770
ACT Composite	27	32
ACT English	27	32
ACT Math	28	33

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT Verbal	SAT Math
700-800	32%	68%
600-699	48%	28%
500-599	17%	4%
400-499	2%	0%
300-399	0%	0%
200-299	0%	0%
	100%	100%

	ACT Composite	ACT English	ACT Math

30-36	56%	47%	54%
24-29	39%	47%	41%
18-23	5%	7%	4%
12-17	0%	0%	0%
6-11	0%	0%	0%
below 6	0%	0%	0%
	100%	100%	100%

C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class **69%**

Percent in top quarter of high school graduating class **90%**

Percent in top half of high school graduating class **99%** - (Top half + bottom half = 100%)

Percent in bottom half of high school graduating class **1%** - (Top half + bottom half = 100%)

Percent in bottom quarter of high school graduating class **0%**

Percent of total first-time, first-year (freshman) students who submitted high school class rank: **43%**

(n=583)

C11. Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.0 and higher **96%**

Percent who had GPA between 2.0 and 2.99 **4%**

Percent who had GPA between 1.0 and 1.99 **0%**

Percent who had GPA below 1.0 **0%**

C12. Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA: **3.60**

Percent of total first-time, first-year (freshman) students who submitted high school GPA: **99% (n=1352)**

Admission Policies

C13. Application fee

Does your institution have an application fee? Yes **X**

Amount of application fee: **\$60**

Can it be waived for applicants with financial need? Yes **X**

C14. Application closing date

Does your institution have an application closing date? Yes **X**

Application closing date (fall) **January 1; December 1 for Fine Arts Applicants**

Priority date

C15. Are first-time, first-year students accepted for terms other than the fall?

C16. Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning (date)

By (date) **April 15**

Other _____

C17. Reply policy for admitted applicants (fill in one only)

Must reply by (date) **May 1**

No set date: _____

Must reply by May 1 or within _____ weeks if notified thereafter

Other: _____

C18. Deferred admission: Does your institution allow students to postpone enrollment after admission?

Yes **X**

If yes, maximum period of postponement: **One year**

C19. Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? Yes **X**

C20. Common application: Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted? Yes **X**

If "yes," are supplemental forms required? Yes **X**

Is your college a member of the Common Application Group? Yes **X**

Early Decision and Early Action Plans

C21. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? Yes **X**

If "yes," please complete the following:

First or only early decision plan closing date **November 15**

(November 1 for Fine Arts Applicants)

First or only early decision plan notification date **December 15**

Other early decision plan closing date **December 15**

Other early decision plan notification date **January 15**

For the Fall 2004 entering class:

Number of early decision applications received by your institution **339**

Number of applicants admitted under early decision plan **179**

Please provide significant details about your early decision plan:

C22. Early action: Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

No **X**

If "yes," please complete the following:

Early action closing date _____

Early action notification date _____

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D. Transfer Admission

Fall Applicants

D1. Does your institution enroll transfer students? Yes **X**

(If no, please skip to [Section E](#))

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? Yes **X**

D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2004.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	N/A	N/A	N/A
Women	N/A	N/A	N/A
Total	309	45	30

Application for Admission

D3. Indicate terms for which transfers may enroll:

Fall **X**

Winter

Spring **X**

Summer

D4. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?

Yes

No **X**

If yes, what is the minimum number of credits and the unit of measure?

D5. Indicate all items required of transfer students to apply for admission:

	Required of all	Recommended of all	Recommended of some	Required of some	Not required
High school transcript	X				
College transcript(s)	X				
Essay or personal statement	X				
Interview		X			
Standardized test scores	X				
Statement of good standing from prior institution(s)	X				

D6. If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

D7. If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):

D8. List any other application requirements specific to transfer applicants:

In addition to submitting transcripts that reflect secondary school and college/university studies, also send a catalog (labeled with your name and SSN) listing course descriptions from each college/university you attended, so Carnegie Mellon can evaluate transferable credits.

D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority date	Closing date	Notification date	Reply date	Rolling admission
Fall	March 15		June 30		
Winter	-		-		
Spring	Nov. 1		Dec. 15		
Summer	-		-		

*Dates differ for fine arts applicants.

D10. Does an open admission policy, if reported, apply to transfer students? Yes No **X**

D11. Describe additional requirements for transfer admission, if applicable:

A non-refundable \$500 deposit is required for all fall transfer applicants offered admission.

Transfer Credit Policies

D12. Report the lowest grade earned for any course that may be transferred for credit:

D13. Maximum number of credits or courses that may be transferred from a two-year institution:

D14. Maximum number of credits or courses that may be transferred from a four-year institution:

D15. Minimum number of credits that transfers must complete at your institution to earn an associate's degree:

D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:

D17. Describe other transfer credit policies:

[Transfer credit evaluated on individual basis and varies by college. No transfer credit evaluations are offered prior to application.](#)

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E. Academic Offerings and Policies

E1. Special study options: Identify those programs available at your institution. Refer to the glossary definitions.

- | | |
|---|---|
| Accelerated program | Honors program |
| <input checked="" type="checkbox"/> Cooperative (work-study) program | <input checked="" type="checkbox"/> Independent study |
| <input checked="" type="checkbox"/> Cross-registration | <input checked="" type="checkbox"/> Internships |
| <input checked="" type="checkbox"/> Distance learning | <input checked="" type="checkbox"/> Liberal arts/career combination |
| <input checked="" type="checkbox"/> Double major | <input checked="" type="checkbox"/> Student-designed major |
| <input checked="" type="checkbox"/> Dual enrollment | <input checked="" type="checkbox"/> Study abroad |
| English as a Second Language (ESL) | <input checked="" type="checkbox"/> Teacher certification program |
| <input checked="" type="checkbox"/> Exchange student program (domestic) | Weekend college |
| External degree program | |
| Other (specify): | |

E2. Has been removed from the CDS.

E3. Areas in which all or most students are required to complete some course work prior to graduation.

- | | |
|---|---|
| Arts/fine arts | <input checked="" type="checkbox"/> Humanities |
| <input checked="" type="checkbox"/> Computer literacy | <input checked="" type="checkbox"/> Mathematics |
| <input checked="" type="checkbox"/> English (including composition) | Philosophy |
| Foreign languages | Sciences (biological or physical) |

History

Social science

Other (describe):

E4-E8 Library Collections: The CDS publishers will collect library data again when a new Academic Libraries Survey is fielded.

Library Collections

Report the number of holdings at the end of the 2003-04 fiscal year for each of the categories below. Refer to the Academic Libraries Survey, Section D "Library Collections," lines 22-26, column 2 for corresponding equivalents.

E4. Books, serial backfiles, and other paper materials (including government documents) [line 22]:

E5. Current serial subscriptions [line 26]:

E6. Microforms [line 24]:

E7. Audiovisual materials [line 25]:

E8.E-Books [line 23]:

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F. Student Life

F1. Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 2004 who fit the following categories:

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens)	78%	76%
Percent of men who join fraternities	N/A	14%
Percent of women who join sororities	N/A	11%
Percent who live in college-owned, -operated, or -affiliated housing	98%	84%
Percent who live off campus or commute	2%	16%
Percent of students age 25 and older	0%	1%
Average age of full-time students	18.0	19.6
Average age of all students (full- and part-time)	18.1	19.7

F2. Activities offered Identify those programs available at your institution.

- | | | |
|---|---|--|
| <input checked="" type="checkbox"/> Choral groups | <input checked="" type="checkbox"/> Marching band | <input checked="" type="checkbox"/> Student government |
| <input checked="" type="checkbox"/> Concert band | <input checked="" type="checkbox"/> Music ensembles | <input checked="" type="checkbox"/> Student newspaper |
| <input checked="" type="checkbox"/> Dance | <input checked="" type="checkbox"/> Musical theater | <input checked="" type="checkbox"/> Student-run film society |
| <input checked="" type="checkbox"/> Drama/theater | <input type="checkbox"/> Opera | <input checked="" type="checkbox"/> Symphony orchestra |

- | | | |
|---|---|--|
| Jazz band | <input checked="" type="checkbox"/> Pep band | <input checked="" type="checkbox"/> Television station |
| <input checked="" type="checkbox"/> Literary magazine | <input checked="" type="checkbox"/> Radio station | <input checked="" type="checkbox"/> Yearbook |

F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered:

- On campus
At cooperating institution (name):

Naval ROTC is offered:

- On campus
At cooperating institution (name):

Air Force ROTC is offered:

- On campus
At cooperating institution (name):

F4. Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

- | | |
|--|---|
| <input checked="" type="checkbox"/> Coed dorms | <input checked="" type="checkbox"/> Special housing for disabled students |
| <input checked="" type="checkbox"/> Men's dorms | Special housing for international students |
| <input checked="" type="checkbox"/> Women's dorms | <input checked="" type="checkbox"/> Fraternity/sorority housing |
| Apartments for married students | Cooperative housing |
| <input checked="" type="checkbox"/> Apartments for single students | |
| <input checked="" type="checkbox"/> Other housing options (specify): | <u>Special interest housing</u> |

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G. Annual Expenses

G1. Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2005-2006 academic year (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. **Required fees** include only charges that all full-time students must pay that are *not* included in tuition (e.g., registration, health, or activity fees.) Do *not* include optional fees (e.g., parking, laboratory use).

	First-year	Undergraduates who entered Fall 2003 or later	Undergraduates who entered after Fall 2000 and prior to Fall 2003
Private Institutions Tuition:	\$31,650	\$31,650	\$31,186
Public Institutions Tuition:	-	-	-
In-district:	-	-	-
In-state (out-of-district):	-	-	-
Out-of-state:	-	-	-
Nonresident Alien: Tuition:	\$31,650	\$31,650	31,186
Required Fees:	\$394	\$394	\$394
Room and Board: (on-campus)	\$8916	\$8606	\$8606
Room Only: (on-campus)	\$5182	\$5182	\$5182

Board Only: (on-campus meal plan)	\$3734	\$3424	\$3424
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Other: **Orientation fee for freshman = \$190**

Note: **Required fees breakdown... Activity fee = \$164, PAT fee = \$70, Technology fee = \$150, Media fee (new) = \$10**

G2. Number of credits per term a student can take for the stated full-time tuition:

**G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?
(Tuition varies by year of entry, rather than by year of study.)**

G4. If tuition and fees vary by undergraduate instructional program, describe briefly:

G5. Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	\$925	\$925	\$925
Room only:			\$4682
Board only:		\$1260	\$3424
Transportation:	Varies	\$580	Varies
Other expenses:	\$1295	\$1295	\$1295

G6. Undergraduate per-credit-hour charges:

	Entered Fall 2003 or later	Entered after Fall 2000 and prior to Fall 2003
Private Institutions:	\$440	\$433
Public Institutions: In-district:	-	
In-state (out-of-district):	-	
Out-of-state:	-	
Nonresident Aliens:	\$440	\$433

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H. Financial Aid

Aid Awarded to Enrolled Undergraduates

H1. Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates**) in the following categories. (Note: If the data being reported are final figures for the 2003-2004 academic year (see the next item below), use the 2003-2004 academic year's CDS Question B1 cohort). Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns.** (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)

Indicate the academic year for which data are reported for **items H1, H2, H2A, and H6** below:

2004-2005 estimated

Which needs-analysis methodology does your institution use in awarding institutional aid?

(Formerly H3)

- Federal methodology (FM)
 Institutional methodology (IM)
 Both FM and IM

	Need-based (Include non- need-based aid use to meet need.)	Non-need- based (Exclude non-need-based aid use to meet need.)
	\$	\$
Scholarships/Grants		
Federal	3,831,841	0
State (i.e., all states, not only the state in which your institution is located)	963,754	0

Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college excluding athletic aid and tuition waivers (which are reported below)	34,435,273	10,661,522
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	1,751,568	1,732,309
Total Scholarships/Grants	40,982,436	12,393,831
Self-Help		
Student loans from all sources (excluding parent loans)	16,582,366	1,693,925
Federal Work-Study	4,773,502	
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	126,555	0
Total Self-Help	21,482,123	1,693,925
Parent Loans	1,378,607	7,204,832
Tuition waivers Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	519,894	2,282,299
Athletic awards	0	0

H2. Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source.. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1.

Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

Need-based awards	First-time Full-time Freshmen	Full-time Undergrad (inc. fresh)	Less than full-time undergrad
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2004 cohort)	1367	5254	135
b) Number of students in line a who applied for need-based financial aid	956	3163	21
c) Number of students in line b who were determined to have financial need	744	2730	18
d) Number of students in line c who were awarded any financial aid	739	2691	16

e) Number of students in line d who were awarded any need-based scholarship or grant aid	707	2548	14
f) Number of students in line d who were awarded any need-based self-help aid	704	2584	17
g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	315	1238	5
h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans).	247	980	5
i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans).	80%	80%	68%
j) The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans).	\$21,646	\$21,476	\$16,051
k) Average need-based scholarship or grant award of those in line e	\$17,064	\$15,986	\$11,893
l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$5,595	\$6,614	\$4,703
m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$3,506	\$4,664	\$3,536

H2A: Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree seeking full-time and less than full-time undergraduates who had no financial need and who were awarded institutional-not external-non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1.

Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

Non-need-based awards	First-time Full-time Freshmen	Full-time Undergrad (Inc. fresh.)	Less than Full-time undergrad

n) Number of students in line a who had no financial need who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	124	480	5
o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line (n)	\$9,932	\$11,721	\$14,080
p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	0	0	0
q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line (p)	\$0	\$0	\$0

H3: Incorporated into H1 above.

H4. Provide the percentage of the 2004 undergraduate class who graduated between July 1, 2003 and June 30, 2004 and borrowed at any time through any loan programs (federal, state, subsidized, unsubsidized, private etc.; exclude parent loans). Include only students who borrowed while enrolled at your institution: **49%**

H5. Report the average per-borrower cumulative undergraduate indebtedness of those in line H4. Do not include money borrowed at other institutions: **\$22,902**

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6. Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

Institutional need-based scholarship or grant aid is available

Institutional non-need-based scholarship or grant aid is available

Institutional scholarship and grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:

Process for First-Year/freshman Students

H7. Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

FAFSA

Institution's own financial aid form
CSS/Financial Aid PROFILE

State aid form
Noncustodial (Divorced/Separated) Parent's Statement
Business/Farm Supplement

Other: **Parent and student federal tax returns and parent W-2's**

H8. Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

Institution's own financial aid form
CSS/Financial Aid PROFILE
Foreign Student's Financial Aid Application
Foreign Student's Certification of Finances

Other: **None**

H9. Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms: **February 15**

Deadline for filing required financial aid forms: **May 1**

No deadline for filing required forms (applications processed on a rolling basis):

H10. Indicate notification dates for first-year (freshman) students (answer a or b):

a.) Students notified on or about (date): **March 15**

b.) Students notified on a rolling basis: Yes No

If yes, starting date:

H11. Indicate reply dates:

Students must reply by (date): **N/A** or within _____ weeks of notification.

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12. Loans

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

Direct Subsidized Stafford Loans
Direct Unsubsidized Stafford Loans
Direct PLUS Loans

FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)

FFEL Subsidized Stafford Loans
 FFEL Unsubsidized Stafford Loans
 FFEL PLUS Loans

Federal Perkins Loans
Federal Nursing Loans

- State Loans
- College/university loans from institutional funds
- Other (specify): **Gate Student Loan**

H13. Scholarships and Grants

Need-based:

- Federal Pell
- SEOG
- State scholarships/grants
- Private scholarships
- College/university scholarship or grant aid from institutional funds
 - United Negro College Fund
 - Federal Nursing Scholarship
- Other (specify):

H14. Check off criteria used in awarding institutional aid. Check all that apply.

Non-need	Need-based		Non-need	Need-based	
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Academics	<input checked="" type="checkbox"/>		Leadership
		Alumni affiliation	<input checked="" type="checkbox"/>		Minority status
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Art	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	Music/drama
		Athletics			Religious affiliation
		Job skills	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	State/district residency
		ROTC		-----	

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I. Instructional Faculty and Class Size

11. Please report the number of instructional faculty members in each category for Fall 2004, include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

The following definition of instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey. Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(e) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time Instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time Instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not

considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaskan native; Asian or Pacific Islander; or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration.

First-professional: includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).

Terminal master's degree: a master's degree that is considered the highest degree in a field: example, M. Arch (in architecture) and MFA (master of fine arts in art or theater).

	Full time	Part time	Total
a.) Total number of instructional faculty	806	183	989
b.) Total number who are members of minority groups	127	18	145
c.) Total number who are women	210	76	286
d.) Total number who are men	596	107	703
e.) Total number who are non-resident aliens (international)	69	17	86
f.) Total number with doctorate, first professional, or other terminal degree	792	180	972
g.) Total number whose highest degree is a master's but not a terminal master's	3	1	4
h.) Total number whose highest degree is a bachelor's	10	2	12
i.) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	1	0	1
j.) Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	N/A	N/A	N/A

I-2. Student to Faculty Ratio

Report the Fall 2004 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2004 Student to Faculty ratio: [10.2](#) to 1 (based on [9803](#) students and [989](#) faculty). (FTE: 8844.3 students & 867.0 faculty)

I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2004 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated

because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2004. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size (provide numbers)

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS	531	473	215	87	53	84	43	1486

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SUB-SECTIONS	15	105	160	68	7	2	0	357

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J. Degrees Conferred

Degrees conferred between July 1, 2003 and June 30, 2004

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/ certificates	Associate	Bachelor's	CIP 1990 categories to include	CIP 2000 categories to include
Agriculture			-	1 and 2	1
Architecture			3.9	4	4
Area and ethnic studies			0.1	5	5
Biological/life sciences			5.2	26	26
Business/marketing			11.3	8 and 52	52
Communications/communication technologies			-	9 and 10	9 and 10
Computer and information sciences			18.0	11	11
Education			-	13	13
Engineering/engineering technologies			24.8	14 and 15	14 and 15

English			4.0	23	23
Foreign languages and literature			0.6	16	16
Health professions and related sciences			-	51	51
Home economics and vocational home economics			-	19 and 20	19
Interdisciplinary studies			0.6	30	30
Law/legal studies			-	22	22
Liberal arts/general studies			2.2	24	24
Library science			-	25	25
Mathematics			3.4	27	27
Military science and technologies			-	28 and 29	29
Natural resources/environmental science			-	3	3
Parks and recreation			-	31	31
Personal and miscellaneous services			-	12	12
Philosophy, religion, theology			1.8	38 and 39	38 and 39
Physical sciences			2.9	40 and 41	40 and 41
Protective services/public administration			0.6	43 and 44	43 and 44
Psychology			3.1	42	42
Social sciences and history			4.6	45	45 and 54
Trade and industry			-	46, 47, 48, and 49	46, 47, 48, and 49
Visual and performing arts			12.8	50	50
Other			-		
TOTAL	100%	100%	100%		

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